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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of March, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: negative campaign ads, the end of the Sarajevo siege, alternative medicine in Britain, and Japan Barbie (March 1); a Hamas terrorist bus bombing in Israel, the issues at the forefront of the GOP debates, teen smoking, polling methods, and an exhibit on amber at the Museum of Natural History (March 4-8); arrests of several Hamas terrorists, "Super Tuesday," an anti-terrorism summit, family-friendly workplaces, China's war games in the Taiwan Strait, and the withdrawal of Steve Forbes from the presidential nomination race (March 11-15); Generation X voter apathy, MayaQuest '96, Bob Dole's victory in the Midwest primaries, Iraqi expatriates in Jordan, the Monterey Bay aquarium, superstores, security at the Olympics, and General Motors labor problems (March 18-22); campaign telemarketing, the "mad cow disease" scare in Britain, monastic life, NASA's "Kidsat," the sentencing of Yitzhak Rabin's assassin, and a democracy vote in Sierra Leone (March 25-29). (BEW)

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Louis C. Pugliese

Louis C. Pugliese
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KET	Kentucky	606-258-7000
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Ohio Dept. If Education	Ohio	614-466-7000
PennLink/DOE/Teacher Pages	Pennsylvania	717-787-1831
SENDIT Project	North Dakota	701-237-8109
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University of Virginia	Virginia	804-924-0615
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WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
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******  **   **   *                                    Friday, March 1, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Negative ads campaigns take center stage during the GOP pre-primary debate.	4:30	5:30
HEADLINES	SIEGE OF SARAJEVO OFFICIALLY OVER... BANGKOK, THAILAND, HOSTS EURO-ASIAN SUMMIT	:50	6:20
EDITOR'S DESK	- Cuba protests exiles' return to downed planes' site for a memorial service. - Pres. Yasser Arafat orders Palestinians to surrender weapons by today. - U.S. President Clinton, TV executives announce TV ratings system.	3:40	10:00
LOOK AHEAD	NEXT WEEK: Sound off on underage smoking.	1:05	11:05
GAMES OF '96	Olympic judges choose 12 year-old Emily Goldman to be an Olympic Torch Bearer.	2:15	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:15	15:45
BURMA'S AUNG	Aung San Suu Kyi is leading a fight for political change in Burma.	5:25	21:10
BOSNIA RULERS	Territory continues to change ethnic hands in the Bosnian peace settlement.	2:35	23:45
BRITISH MEDICINE	Some Britons are turning to alternative remedies in place of traditional medicine.	2:30	26:15
JAPAN BARBIE	Mattel toy company is trying to reintro-duce "Barbie" to the Japanese market.	1:55	28:10
AFRICAN ANIMALS	An elephant has to be rescued from a mud hole; and, penguins hit the beaches.	:50	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK

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**************************************************************************
* Don't forget to look for the new DEMOCRACY IN AMERICA Desk every       *
*    Monday to help your students focus on the candidates and            *
*                    issues in CAMPAIGN USA '96.                         *
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TOP STORY: SOUTH CAROLINA DEBATE

1. Which candidates took part in yesterday's debate in South Carolina? What issues were debate topics? Who do you think helped his case most? Explain.
2. Have each student interview at least one family member of voting age to find out how negative campaign ads affect him or her. Share and compare the interviews, then ask: If you could meet with the four candidates who were present at the South Carolina debate, what would you ask or say to them regarding negative ads? Discuss.

EDITOR'S DESK/NEWSQUIZ

3. How do Cuban exiles plan to commemorate the deaths of their comrades in last Saturday's attack? What warnings has the U.S. government issued to both the exiles and the Cuban government? Do you agree or disagree with the Clinton Administration's position? State your rationale.
4. Distribute the NEWSQUIZ (pg 4). Have students read the directions and, working independently, identify each GOP candidate described. ANSWERS: 1-Bob Dole; 2-Lamar Alexander; 3-Patrick Buchanan; 4-Steve Forbes; 5-Buchanan; 6-Dole; 7-Alexander; 8-Forbes; 9-Buchanan. Check answers, then challenge students to use one or more of the descriptions to write a campaign ad script for any one of the candidates.

GAMES OF '96

5. Why was Emily Goldman selected as an Olympic Torch Bearer? Generate a class discussion about "community heroes." What unique characteristics makes one a community hero? Challenge each student to write an essay nominating a community hero as an Olympic Torch Bearer.

MEDIA LITERACY: "COLORING" PERCEPTIONS

6. Can the media affect how a person perceives a candidate even in an "objective" news report? Have students monitor news reports for language and photos that they believe deviate from the media's charge to report the news fairly. Distribute a copy of the HANDOUT (pg 3) to each student to
   a. write down phrases that he/she believes "color" viewers' and readers' perceptions of specific candidates, underlining "inflammatory" words; and,
   b. attach a news photo he/she feels colors perceptions.

   Discuss findings to compare/contrast students' interpretations of what constitutes bias and account for the differences.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Palmetto State negative ads Olympic Torch community hero

***** ** ** *
* * * * * *
* * * * * * MEDIA LITERACY:
******** ** ** STUDENT HANDOUT: "COLORING" PERCEPTIONS

DIRECTIONS: Does the media report all candidates' activities fairly and without bias? Monitor news reports in all media, noting wording and photos that, in your opinion, "color" viewers' and/or readers' perceptions of that candidate. In the spaces below:

1. restate the phrase/sentence that you feel "colors" perception, underlining specific words;
2. describe how you feel the words could be interpreted;
3. rewrite the phrase/sentence to reflect even-handedness; and,
4. on the back, attach a newspaper or magazine photo that you feel also "colors" viewers' perception and state why. Be specific.

CANDIDATE:	Statement	Interpretation	Restatement

WHO ARE THEY TALKING ABOUT?

DIRECTIONS: Each of the following "sound bites" and descriptions is associated with one of 4 major GOP presidential candidates. Some phrases are descriptions the candidates coined about themselves; some are things said about them. Below each one write the name of the candidate who is described: Lamar Alexander, Patrick Buchanan, Bob Dole, Steve Forbes.

1. "Elder statesman, Washington insider"

   _____

2. plaid shirt, "Southern son"

   _____

3. populist, "working man's friend"

   _____

4. "scrap the tax code, institute a flat tax"

   _____

5. anti-GATT, anti-NAFTA, "isolationist"

   _____

6. party leader, "midwestern values"

_____

7. ex-governor, "fresh, new conservative ideas"

_____

8. "won all 39 delegates in the Arizona Primary"

_____

9. "religious right support" "ultra-conservative"

_____

Check your answers. Then, use one or several of these descriptions to help you write the script for an ad for any one candidate.

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********    **    ** NEWSROOM WORLDVIEW
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BURMA: BURMA (MYANMAR)--HISTORY; BURMA (MYANMAR)--POLITICS

1. Gather information about a) politics in Burma, b) Aung San Suu Kyi and c) charges of human rights abuses in Burma. What is Aung trying to accomplish? Why does the government oppose her? Create a collage showing how events in her life and in Burmese politics brought the situation to this point. What will Aung and the NLD party need to win? Speculate about possible solutions to this conflict.

INTERNET: http://sunsite.unc.edu/freeburma/assk/asskp.html
http://sunsite.nus.sg/SEAlinks/burma-info.html

BOSNIAN RULERS: BOSNIA--POLITICS; LAND SETTLEMENT

2. How have the land redistribution procedures affected the people of Bosnia? What are people finding when they return to their homes? Read accounts of similar homecomings from newspaper or news magazine articles. Use the facts from these articles to write a letter to a friend or relative as if you were one of those returning to find that your entire home town was completely devastated by the war. What would have to happen before you could put the bitterness of this war behind you?

INTERNET: http://www.dtic.dla.mil/bosnia

BRITISH MEDICINE: GREAT BRITAIN -- MEDICINE; ALTERNATIVE MEDICINE

3. Describe alternative medical procedures in Britain as they are presented in the video segment. Why are people using these procedures? What changes in the client base have occurred in the past few years? Why? Find out if similar movements are happening in your community.
   a. What alternatives, if any, are available? List these and write a brief description of what each is intended to do.
   b. Create a profile of people who choose alternative medical practices?
   c. What is the relationship between traditional and alternative medical practitioners?

INTERNET: http://www.pitt.edu/~cbw/altm.html

JAPAN BARBIE: ASIA--ECONOMIC CONDITIONS; JAPAN--EXHIBITIONS

4. Where are the best markets for Barbie in Asia? Why is the Japanese market difficult? Study the styles offered to gain insights into the marketing strategy used. Is the strategy for Japan different?

INTERNET: http://d.armory.com/~zenugirl/jenny.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

activist house arrest convention constitution
oppression reverted complimentary medicine competition

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******  **   **   *                          Monday, March 4, 1996
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********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Another terrorist bus bomb explodes in Israel. Prime Minister Shimon Peres calls for war on Islamic militant groups.	3:15	4:15
HEADLINES	CUBAN AMERICANS HONOR PILOTS SHOT DOWN BY CUBAN MILITARY JETS...CONSERVATIVE PARTIES SWEEP TO POWER IN ELECTIONS IN SPAIN AND AUSTRALIA....	1:20	5:35
DEMOCRACY IN AMERICA	GOP candidates, with Sen. Bob Dole in the lead for the party's presidential nomination spar with each other in debates leading up to "Super Tuesday."	8:00	13:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	15:25
RUSSIA YELTSIN	Some analysts fear that Pres. Yeltsin is straying from the road to democracy.	5:45	21:10
BOSNIA RESETTLE	One Bosnian family has traded a war-torn country for California sunshine.	2:45	23:55
IDEA OLYMPICS	There were 6,000 entries in the annual Toyota-sponsored engineering competition.	:40	24:35
BRITAIN'S PRINCE	Few are paying attention to good deeds Prince Charles has done for working class Britons.	3:50	28:25
CNN NEWSROOM WORLDVIEW CLOSE		1:35	30:00

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TOP STORY: ISRAEL BOMBING

1. What organization has claimed responsibility for the latest bus bombing in Israel? What do you think are their objectives in carrying out this campaign of terrorism? How has the Israeli government reacted? What impact will this reaction have on the peace process? If violence continues to escalate, under what conditions might the peace process recommence?
2. Prime Minister Shimon Peres has called for a declaration of war against militant Islamic terrorist groups. Under what circumstances, and following what protocols, can war be declared? Using the U.S. as a model, have student groups:

a. Investigate procedures that have to be followed when war is declared against an exterior enemy. Consider: Who has the right to declare war? Who must he/she inform of the decision? How are military forces mobilized?

b. Consider what steps the Israeli government and military might take in mobilizing themselves against an enemy whose main strength is its invisibility. How will this "war" be carried out? Groups should investigate the history of Israeli military conflicts and assess strategies Israel might use.

Reconvene the class to share ideas. What might international reaction be to a) this declaration and b) to the potential of escalated conflict in and around Israel?

3. What has been the Palestinian reaction to the current wave of bombings in Israel? What do the Palestinian people have to lose or gain from the peace process?

DEMOCRACY IN AMERICA:

4. Help students understand the "buzzwords" of the issues of Campaign USA '96. Distribute the RESOURCE (pg 3) and, as a class, read and discuss the terms and explanations. Challenge students to monitor news stories and political ads to see how often these words and phrases are used.

5. Distribute the HANDOUT (pg 4) to student groups. Have each use media sources to briefly summarize where each candidate stands on the issues given. Have groups compare information. Direct students to use their information as the basis for re-enacting a GOP debate involving the 4 major candidates. Assign each student a part in the debate, "on stage" or behind-the-scenes, and have the students present it for another class.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

suicide bomber Issidine al Kassam Hebron Hamas Puerto Rico
front-runner tariff South Carolina Primary Junior Super Tuesday

DEMOCRACY IN AMERICA DESK:
STUDENT RESOURCE: GLOSSARY OF ISSUE BUZZWORDS

You won't know what the candidates are saying this campaign year unless you understand the following terms and explanations:

AFFIRMATIVE ACTION: Policies aimed at increasing the number of minority individuals in education, employment, business, government and other areas.

ASSAULT WEAPONS: Category of guns banned by Congress in 1994 that includes 19 military-style, rapid-fire weapons.

BALANCED BUDGET: Plan for government spending that would allow the federal government to spend no more than it takes in.

BLOCK GRANT: General allotment of funds from the government to local authorities.

BRADY ACT: Federal law that provides a 5-day waiting period to buy guns and establishes a national computer network to check the background of gun buyers. It became law on November 30, 1993.

FLAT TAX: Single, uniform tax rate applicable to all taxpayers at all incomes. It would replace the current "graduated" tax system.

GATT: General Agreement on Tariffs and Trade was established by the leading economic nations after WWII to set rules for reducing trade barriers. GATT members meet periodically to conduct multilateral trade talks.

IRAs: Individual Retirement Accounts are tax-deductible savings accounts that individuals create for themselves to provide for their retirement years.

NAFTA: North American Free Trade Agreement, which took effect January 1, will practically eliminate trade barriers over the next 15 years between the United States, Canada and Mexico.

SCHOOL VOUCHERS: U.S. government would give these to parents to pay for their children's education at public, parochial or private schools of their choice.

Monitor news stories and campaign ads over the next week and note which of these terms were mentioned, and how often.

----------CNN NEWSROOM: RELIABLE RESOURCES----------

Adapted: "Campaign '96: GOP hopefuls make their pitch," "Glossary," ATLANTA JOURNAL/CONSTITUTION, 2/24/96, p. A8.

CAMPAIGN USA '96

STUDENT HANDOUT: GOP CANDIDATES AND ISSUES

DIRECTIONS: Televised debates and speeches have given voters some insight into the positions of the GOP candidates on major issues. The 4 major GOP candidates and some important issues are listed below. Use resources to briefly summarize each candidate's stand on each issue.

	LAMAR ALEXANDER	PAT BUCHANAN	BOB DOLE	STEVE FORBES
TAXES				
TRADE				
BUDGET				
GUN CONTROL				
ABORTION				

Use your chart to help you organize basic information as your class presents a simulated "GOP Candidates' Debate" among the contenders listed above. Choose a "moderator," "reporters" to ask debate questions, "candidates" and behind-the-scenes people to make your debate as realistic as possible.

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********    **    ** NEWSROOM WORLDVIEW
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RUSSIA YELTSIN: RUSSIA--POLITICS; RUSSIA--GOVERNMENT

1. Why do some fear that Pres. Yeltsin is straying from democracy? How democratic is Russia under Yeltsin? Create a "democracy yardstick" to evaluate the degree of democracy existing in a country. Identity the characteristics of a "very democratic" government, each characteristic represent a distance along the yardstick. Gather more information then use the yardstick to evaluate democracy in Russia. Compare the results with those for your country. What do you discover? Use your results to refine your yardstick. Save it for future use.

INTERNET: http://www.cs.indiana.edu/hyplan/dmiguse/Russian/bybio.html
http://www.wulaw.wustl.edu/Faculty/Abstracts/fhf1.html

BOSNIA RESETTLE: U.S.--IMMIGRATION AND EMIGRATION

2. Why did the Suljanovich family leave Bosnia? What adjustments have they had to make to their new life in California? How difficult would it be for someone from another country to adjust to life in your community? Discuss adjustments to, and feelings about, changing schools/neighborhoods. What kinds of things did you have to learn or relearn? List these then add adjustments a person from another country would have to make, e.g., lifestyle habits, food tastes, language.

INTERNET: http://www.dtic.dla.mil/bosnia/index.html

IDEA OLYMPICS: JAPAN--BUSINESS; CONTESTS

3. What is the purpose of this annual engineering competition? What kinds of contraptions were entered? Why are entrants encouraged to forget about practicality? Think of an invention of your own. Make a drawing of your idea and share it in class. How many ideas were similar? If you think you had a good idea, make a model of your invention and enter it in the annual "Invent America" competition.

INTERNET: http://popularmechanics.com/popmech/tech/U045R.html

BRITAIN'S PRINCE: GREAT BRITAIN--ROYALTY; ECONOMIC CONDITIONS

4. What types of projects has Prince Charles done for the British working class? How effective have these projects been? What are the chief characteristics of each of his projects? In your opinion, how important is the fact that Charles is the Prince of Wales? Explain.

INTERNET: http://www.envirolink.org/arrs/hunting_sons.html
http://ftp.cac.psu.edu/~saw/royal/royalgen.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

gatekeeper	despot	ideology	refugee	haven
contraption	investment	tabloids	obsolete	anachronism

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******  **   **   *                                    Tuesday, March 5, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
**********	**********	**********	**********
* TEACHERS: Today's TOP STORY contains scenes and accounts that may disturb some students. We strongly advise you to preview. *			
**********	**********	**********	**********
TOP STORY	Terrorism strikes again in Israel.	3:05	4:05
REACTIONS	World leaders react to the attack....	1:00	5:05
INTERNAT'L DESK	Even the most ardent supporters of peace see danger in this recent wave of terrorism in Israel.	3:40	8:45
CAMPAIGN USA '96	Republican candidates get ready for today's "Junior Super Tuesday" contests...	:45	9:30
TEENS AND SMOKING	(PART I) A culture that once celebrated cigarette smoking as glamorous is now waging a war on teenage smoking.	4:00	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:20
ITALIAN GOVERNMENT	Feuding political parties, scandals have made Italy's government ineffective.	3:20	18:40
CHILE PARADISE	A millionaire faces opposition to his plans for a huge forest park in Chile.	3:05	21:45
RUSSIAN ARCHIVES	The Russian government does not want to reveal the history of the Soviet Union.	2:55	24:40
MANDALAY TRAIN	The train from Rangoon to Mandalay offers more than just cheap transportation.	3:30	28:10
CNN NEWSROOM WORLDVIEW CLOSE		1:50	30:00

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ANCHOR DESK

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TOP STORY: HAMAS BOMBING IN ISRAEL

1. How has the Israeli government reacted to the latest terrorist attack? Why, in spite of these measures, are many Israelis frustrated in the wake of the bombings?
2. How has the Tel Aviv attack affected the political standing of Israeli Prime Minister Shimon Peres? If you were Mr. Peres, what might you say or do to reassure your people that the situation in Israel is under control? Challenge students to write and share their versions of speeches the Israeli Prime Minister could deliver to alleviate his nation's anxiety.

INTERNATIONAL DESK: TERRORISM AND ITS EFFECTS ON MIDEAST PEACE

3. Why are some observers criticizing the Israeli government's response to the Tel Aviv attack? How might unlimited search authority for the Israeli police "make a bad situation worse"?
4. Has terrorism affected the Mideast peace process in the past? Explain. What is the immediate effect on the peace process of the latest round of terrorist attacks? Does this mean, in your opinion, that the terrorists have achieved their objective? State your rationale.
5. The world community has a vested interest in the peace process. World leaders often react diplomatically, with well-chosen words, to threats to that peace. Distribute the HANDOUT (pg 3) and have students read and discuss some diplomatic reactions to the recent wave of terrorism in Israel. Challenge each group to act as the office of the U.S. Ambassador to Israel and craft a diplomatic reaction statement that conveys a powerful message to the world community.

TEEN SMOKING: PART I

6. As you watch the video, list factors that have contributed to smoking's pervasive impact on people in the United States. Have these factors changed over the years? Why/Why not? Cite specific examples to support your answer.
7. Guide students to use the HANDOUT (pg 4) to determine and weigh the factors for and against smoking. This is an introspective process; only those who volunteer should be asked to share their decisions and rationales.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Tel Aviv Purim Palestinian self-rule areas security zone
Shimon Peres suspend "Campaign of Terror" referendum
Madrid Conference C. Everett Koop nicotine lobby "Joe Camel"

STUDENT HANDOUT:
DESK: DIPLOMATIC REACTIONS

DIRECTIONS: PART I. Diplomatic reactions to atrocities such as recent Hamas attacks illustrate the principle that very often words are used as weapons. World leaders and organizations often issue statements in response to such events, statements that are carefully crafted to send a powerful message. Read each reaction below and discuss your interpretation of the speaker's message and intent.

"There are no clear words to express what happened in Jerusalem. It is clear that the terror must be eradicated before the peace process can advance." ---European Commission Pres. Jacques Santer.

"No Arab patriot, no democrat, no one for progress could be indifferent to an event that is plunging the region into the bad old way of a strategic and political cul-de-sac."---AL BAYANE, the daily newspaper of the opposition (PPS) party in Morocco.

"Our revulsion at these cowardly acts is surpassed only by our desire to see the unremitting continuation of the quest for a lasting negotiated peace in that region." ---South African Foreign Minister Alfred Nzo.

Condemning the latest attack as a "heinous act of the cowardly," UN Secretary-General Boutros Boutros Ghali said, "The civilized world will not, must not, tolerate these acts of terrorism which have no goal except the undermining of the Middle East peace process."

"I learned with horror of the latest atrocity in Israel. I condemn this sick act of violence and those who planned and executed it." ---British Foreign Secretary Malcolm Rifkind.

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The French Foreign Ministry dubbed Monday's attack, "...an insult to the suffering of Israel, already attacked three times in a week, and an offense against human dignity."

PART II. Suppose you were the U.S. Ambassador to Israel and were asked to issue a statement. What would you say to convey your nation's reaction? Write your statement here:

----------CNN NEWSROOM: RELIABLE RESOURCES----------
CNN NEWS, 3/4/96.

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TO SMOKE OR NOT TO SMOKE:
STUDENT HANDOUT: A DECISION IN THE BALANCE

DIRECTIONS: Over the next 3 days, CNN NEWSROOM will present information on teen smoking. Use these facts and opinions, as well as other information sources, to weigh the consequences and determine whether or not to smoke.

1. Begin with the question: Should I smoke?

2. Determine the factors that influence your decision: economic, environmental, health, social, parental, personal, etc.

3. Place those factors that have an impact on your decision on the proper side of the balance -- positive or negative. (Some factors may have both positive and negative weight.)

4. Beside each factor state your specific rationale. For example: HEALTH--respiratory problems; heart disease/cancer.

5. Some factors may carry more weight than others. Determine a point system to rank the amount of influence of each factor.

6. Add up your points to find which way the balance tilts.

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NEGATIVE----------xxxxxxx----------POSITIVE
                  xxxxxxx
                  xxxxxxx
                  xx   xx
                  xx I xx
                  xx N xx
                  xx F xx
                  xx L xx
                  xx U xx
                  xx E xx
                  xx N xx
                  xx C xx
                  xx E xx
                  xx S xx
                  xx   xx
                  xxxxxxx
                  xxxxxxx
                  xxxxxxx
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POINTS: _____ SHOULD I SMOKE? POINTS: _____

State your decision and your rationale: _____

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********    **    ** NEWSROOM WORLDVIEW
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ITALIAN GOVERNMENT: ITALY--POLITICS; ITALY--GOVERNMENT

1. What problems have plagued the development of a democratic republic in Italy? What solution did its leaders think they had found and why does it now seem impossible? Define "democracy" and list elements of an effective democracy. Then create a timeline of the Italian governments since 1945, noting why each one fell. What factors seem to contribute most to their history of instability? Match the historical record with your list of democratic elements. What will Italy need in order to insure a more stable, effective government?

INTERNET: http://www.gdn.org/
http://www.mi.cnr.it/WOI/

CHILE PARADISE: CHILE--LAND USE; CHILE--RAIN FORESTS

2. Describe Douglas Tompkins and his plan for the Chilean land he owns. Why has his plan caused controversy? Search for information about the world's rain forests, listing benefits derived and current concerns. Then conduct a brief map study of Chile, identifying a) all arable land on a map and b) the land purchased by Mr. Tompkins. From your data, why do you think some may oppose his plans even though they seem so ecologically sound?

INTERNET: http://csf.colorado.edu/mail/elan/nov95/0032.html
http://www.business1.com/cacc/english/chilinks.htm

RUSSIAN ARCHIVES: RUSSIA--ARCHIVES; SOVIET UNION--HISTORY

3. Why does the group of California historians want to gain access to the records of the former Soviet Union? Why does Russia's current government oppose their plan? List advantages of having a complete historical record of the Soviet regime. Then, debate the issue -- one side representing the Stanford historians and the other representing the Russian government. Argue the issues from the perspective of each side and decide which side has the strongest arguments. Defend your rationale.

INTERNET: http://sunsite.unc.edu/pjones/russian/Soviet_Archive_
Introduction.html

MANDALAY TRAIN: BURMA--TRANSPORTATION; BURMA--RAILROADS; TOURIST TRADE

4. Why did the tourists in the video segment say the train to Mandalay was more than worth the money they paid? Support the "Visit Burma" campaign. Gather information about what one might see in Burma. Make a travel poster encouraging people to visit.

INTERNET: http://sunsite.nus.sg/SEAlinks/burma-info.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

constitutional reforms	parliament	coalition	ecology
virgin rain forests	archives	subsidized	promotion

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******  **   **   *                          Wednesday, March 6, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	No contest here: Senator Robert Dole wins "hands-down" in Tuesday's 8-state primaries.	3:30	4:30
CAMPAIGN USA '96	Information on GOP candidates' typical voter base.	:40	5:10
HEADLINES	U.S. SENDS HIGH-TECH EXPLOSIVES DETECTION EQUIPMENT TO ISRAEL	:30	5:40
BUSINESS DESK	The information "superhighway" may need more lanes when a low-cost computer hits the market.	3:10	8:55
FYI	Seventy percent of U.S. teen smokers will become regular smokers by age 18.	:30	9:25
TEENS AND SMOKING	(PART II) The fight against teen smoking is waged nationwide and on four fronts.	3:50	13:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:15	15:30
SOUTH AFRICA	The South African Broadcasting Corporation now reflects the new multiracial society.	3:05	18:35
CHINA ECONOMY	Beijing is soliciting foreign investment to keep state-run industries afloat.	3:00	21:35
AMERICAN CULTURE	The American Cultural Center in Paris is becoming a victim of changing times.	2:50	24:15
MALAYSIA	Malaysia now has the tallest buildings.	2:10	26:25
MEXICO	Chilies are essential to the Mexican diet.	2:40	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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TOP STORY: CAMPAIGN USA '96: DOLE ON A ROLL

1. Describe and discuss Senator Dole's margins of victory. What does his "sweep" of the "Junior" Tuesday primaries mean for each of the other seven candidates? Explain. In your opinion, are any of the other candidates still "in the race" to be the GOP nominee? If so, who? Defend your choice(s).
2. What happens to delegate votes for candidates who drop out of the race before the convention? Assign each of several small groups of students one political convention. Have students search for information on how unsuccessful candidates of both political parties have used these votes as "bargaining chips" when creating their party's platform.

3. Replay the TOP STORY segment for students and have them select from each of the statements made by the top three GOP hopefuls one phrase each man could use as a campaign slogan or rallying cry for his supporters. Create campaign paraphernalia using these slogans.
4. How do news organizations like CNN, candidates and interest groups measure public opinion? After students view the brief graphics on "typical" voters for each of the four major GOP candidates, discuss how analysts gathered this information. Distribute the HANDOUT (pg 4) and have students work in groups to conduct research to explain each kind of polling and its potential shortfalls. Conclude with a class discussion of the follow-up questions at the end of the HANDOUT.

BUSINESS DESK: INTERNET BARGAINS

5. Distribute the HANDOUT (pg 3) to groups of students. For each "good news" item related to today's BUSINESS DESK story, have groups identify at least one possible down side, or "bad news." Direct each group to take one of its "bad news" scenarios and turn it a business opportunity by creating an idea for a product or service that responds to the bad news. Have groups share their business opportunity ideas.

TEEN SMOKING: PART II

6. While viewing, have students note the four "fronts" of the fight against teen smoking. Discuss and cite examples of actions taken by the U.S. government to curb teen smoking and solicit students' opinions on the government's regulations.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Junior Tuesday Super Tuesday "winner-take-all" non-binding
Internet "network computer" public service announcements

DIRECTIONS: The introduction of low cost computing will have its positives and negatives. Some of the positives are listed below as "good news." For each "good news" item, propose a possible "bad news" counterpart in the next column.

THE GOOD NEWS IS....	THE BAD NEWS IS....
Computing is about to become so inexpensive that some systems will be "given away" when networks launch aggressive marketing strategies.	
Low cost computers will allow more people to have easy access to the Internet and on-line services.	

Many people will be able to surf the 'net and connect to the information super-highway without leaving their living rooms.	

Discuss your "bad news" scenarios. Choose one of them and turn it into a business opportunity by creating a product or service in response to the "bad news." Share your business opportunity ideas with the class.

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STUDENT HANDOUT: CAMPAIGN USA '96: HOW WE MONITOR PUBLIC OPINION

DIRECTIONS: CNN and other news organizations typically use different methods of polling to determine voter sentiment. Even candidates often rely on polls to monitor their progress throughout the campaign. Use your text and other resources to help you describe each of the following kinds of polls and some of their possible shortcomings.

1. Random-digit dialing surveys:

   Possible shortcomings:

2. In-person polls:

   Possible shortcomings:

3. Exit polls:

   Possible shortcomings:

4. Tracking polls:

   Possible shortcomings:

Which polling method do you think would be the most reliable? Why?

How do you think yesterday's primary results might affect Bob Dole's standing in upcoming public opinion polls? Do you think this is an accurate gauge of voter sentiment? Explain.

Discuss what you would recommend to a candidate who bases his/her political strategy on the results of public opinion polls.

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********    **    ** NEWSROOM WORLDVIEW
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SOUTH AFRICA: SOUTH AFRICA--TELECOMMUNICATION; SOUTH AFRICA--POLITICS

1. What part did the Broadcasting Corporation play under South Africa's apartheid? How does SABC now reflect the more democratic society? Research to evaluate the progress made in South Africa since Nelson Mandela's election and express your findings in a graphic display. Of what can South Africa be most proud? What major challenges remain? What predictions would you make about South Africa's future?

INTERNET: http://challenge.tiac.net/users/dstein/nw397.html

CHINA ECONOMY: CHINA--ECONOMIC CONDITIONS; INDUSTRY--GOVERNMENT POLICY

2. What problems did China's industries encounter in the 1980s? Define "iron rice bowl." State why China seeks outside investment. Find articles in business magazines about businesses that have entered joint ventures with China. What successes and problems have they had? What kinds of businesses seem to be the most successful? Overall, what recommendation would you make to a business that is considering investment in China?

INTERNET: http://harmony.wit.com/chinascape/china/economy

AMERICAN CULTURE: FRANCE--U.S.--ART AND SOCIETY

3. What was the function of the American Cultural Center in Paris? Why has it closed? Which groups of people will be most affected by its closing? Currently, the Cultural Center is requesting money from the U.S. government. Write a letter either supporting or criticizing U.S. aid for the Center.

INTERNET: http://www.yahoo.com/Regional/Countries/France/Culture/

MALAYSIA: MALAYSIA--OFFICE BUILDINGS

4. Why are some of the world's tallest buildings built in Kuala Lumpur? Research to find out which building is actually the world's tallest.

INTERNET: http://www.louisville.edu/~nmnord01/malaysia.html

MEXICO: MEXICO--SOCIAL LIFE AND CUSTOMS; MEXICO--FOODS; NUTRITION

5. Nutritionally, why are chili peppers important to the Mexican diet? Do they have an aesthetic importance? Explain. Find a cookbook that specializes in Mexican recipes to see if chili peppers are really in every dish or in most dishes.

INTERNET: http://www.public.iastate.edu/~rjsalvad/scmfaq/scmfaq.html
http://neptune.netimages.com/~chile/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

SABC apartheid propaganda Afrikaaners integration
"iron rice bowl" self-sufficient joint venture

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******  **   **   *                          Thursday, March 7, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	The field of GOP presidential candidates is shrinking.	5:50	6:50
HEADLINES	U.S. TAKES FURTHER DIPLOMATIC ACTIONS AGAINST CUBA...ISRAEL CONTINUES POLICE RAIDS...SUDANESE ELECTIONS BEGIN...	1:10	8:00
DEFINITION	ORGANIC: Having the characteristics of, or derived from, living organisms.	:35	8:35
SCIENCE DESK	An exhibit at the American Museum of Natural History presents the origins and characteristics of amber.	2:25	11:00
OUR WORLD	President Clinton convenes meeting on youth, drugs and violence...	:40	11:40
TEENS AND SMOKING	(PART III) Teens offer interesting insights during a round-table discussion on smoking.	3:55	15:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:40	17:15
BANGLADESH ELECTIONS	Recent elections in Bangladesh were marred by accusations of fraud.	2:40	19:55
HUNGARIAN ANTIBIOTICS	Bacteria in Hungary are showing a strong resistance to common antibiotic treatments.	3:35	23:30
CHILE TELESCOPE	The world's largest telescope will soon be completed in Chile's mountains.	3:05	26:35
GREAT PYRAMIDS	Tourists are getting a chance to visit pyramids usually off-limits in Egypt.	2:20	28:55
CNN NEWSROOM	WORLDVIEW CLOSE	1:05	30:00

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TOP STORY: CAMPAIGN USA '96: GOP FIELD NARROWS

1. How many contenders are left in the field of GOP presidential candidates? Who quit the race yesterday and why? Which two of the remaining candidates received important endorsements? How are these recent developments changing the focus of the Republican front-runner?
2. Why do you think that former Pres. George Bush stopped short of formally endorsing Sen. Dole for President? In your opinion, is Sen. Dole's nomination a CERTAINTY, a PROBABILITY or a POSSIBILITY? Explain. If you were Mr. Bush, would you have acted differently? State your rationale.

3. Discuss the meaning of the term "incumbent." Direct students to use texts and other resources to list as many political advantages of incumbency as possible, specifically, for a president facing re-election. Share lists and explain how presidents use the power of their office to enhance their image as a candidate. Challenge students to write essays examining the downside of incumbency: How might a presidential challenger use an opponent's incumbency as a target? Have students share their essays.

TEENS AND SMOKING (PART III): ROUND-TABLE DISCUSSION

4. According to the students interviewed in the video, is smoking among young people a "status thing"? Explain your response.
5. The teens in the video talk about the Joe Camel image and their identification with its cigarettes and merchandise. Challenge student groups to create designs for new or altered images to represent the Camel brand. Tell them that the only requirement is that the new/altered image must be one that appeals more to adults than to teens. Have groups present sketches of their ideas to the class to evaluate each design, discussing its positives and negatives from the perspectives of both the manufacturer and the consumer.
6. One student describes the Clinton Administration's proposed smoking regulations as "pointless." Poll the class to find out how much they know of these proposed regulations. Then have them work in small groups to research the Clinton/FDA proposals and share their findings. Have students write position papers on the effectiveness of these regulations on teen smoking.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

George Bush George W. Bush Lamar Alexander Richard Lugar FDA
Steve Forbes Jack Kemp endorse incumbent Ross Perot status

DESK: AMBER

1. BEFORE VIEWING: What is tree resin? What is its purpose? How and why is it created?

2. AFTER VIEWING: What is amber? How do amber samples provide a "window" into another age?

3. Groups students to investigate how trees protect themselves against disease or injury. Challenge groups to prepare a comparative analysis of such systems to those of other species. Share and critique group work. How do natural adaptive and preventative processes develop to meet new environmental challenges? Discuss.

4. How has amber been used as a material to further human development? Group students to:
   a. Research the history of human use of amber.
   b. Document such use and find examples.
   c. Prepare a presentation of their discoveries.

   In what way does the use of amber epitomize the development of human culture and scientific inquiry? Discuss.

5. How does amber provide scientists with an avenue of archeological exploration that, otherwise, would be unavailable to them? How might scientists use an "amber" technique to preserve for future generations an active history of current times, species and ecological status? Discuss.

6. Prepare a "goop" of a viscous material, such as heavy oil, Jello, washing detergent or semi-frozen water. Add small objects -- toy figures, counters, beads, etc. Stir. Group students. Make sure the "goop" is distributed to groups at a

cold temperature. Distribute "goop" samples and the HANDOUT (pg 4) to groups. Make sure each sample contains at least one solid. Have groups:

a. Examine their samples carefully.
b. Prepare, conduct and document possible experiments to verify each "goop" property listed on the HANDOUT.
c. Record their observations on the HANDOUT.
d. Freeze their sample solid and conduct their observations again.

Gather groups and share results. How does the physical condition of a material affect its physical properties?

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

amber mosaic Ekatarininsky Palace organic parasite

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******** ** ** STUDENT HANDOUT: AMBER AMBLIN'

DIRECTIONS: The sample given to you has certain properties. Devise experiments that would determine each of the properties shown on the chart below. Write your experimental procedure and result, if conducted, in the appropriate space.

Sample consistency:

(circle) SOLID / LIQUID / GAS

Sample appearance:

(circle) OPAQUE / MURKY / CLEAR

Sample malleability: HIGHLY / MODERATELY / POORLY

Experimental procedure:

Sample ductability: HIGHLY / MODERATELY / POORLY

Experimental procedure:

Sample conductivity -

Heat: HIGHLY / MODERATELY / POORLY

Experimental procedure:

Electricity: HIGHLY / MODERATELY / POORLY

Experimental procedure:

Light: HIGHLY / MODERATELY / POORLY

Experimental procedure:

Sound: HIGHLY / MODERATELY / POORLY

Experimental procedure:

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********    **    ** NEWSROOM WORLDVIEW
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BANGLADESH ELECTIONS: BANGLADESH--POLITICS--ELECTIONS

1. In what way were the elections a disappointment? Gather information about politics in Bangladesh to determine reasons for so much unrest since army rule ended five years ago. List the groups and the demands they are making on the government. What does the situation suggest about democracy in Bangladesh? Why is Prime Minister Zia unable to satisfy her people's demands?

INTERNET: http://axe.asel.udel.edu/~kazi/bangladesh/bd.html

HUNGARIAN ANTIBIOTICS: HUNGARY--MEDICINE--DRUGS; PUBLIC HEALTH

2. What concerns do Hungarians have about increased bacterial resistance to treatment? What factors have contributed to this resistance? Select a region of the world. In a small group:
   a. Search for information about public health concerns for your region.
   b. Indicate on a map countries and/or regions where similar bacterial strains have appeared.
   c. Identify and show on the map areas of other public health concerns.
   d. Prepare a brief oral presentation for the class.

   Create a world map showing all the groups' findings. Discuss the implications of unchecked infectious strains and brainstorm possible international solutions.

INTERNET: http://www.fsz.bme.hu/hungary/homepage.html

CHILE TELESCOPE: SCIENTIFIC APPARATUS & INSTRUMENTS--TELESCOPE

3. Explain the meaning of the letters VLT. What distinguishes the VLT from other telescopes? Why is Chile's Andean desert "...an ideal [site] for astronomical observation..."? Gather information about the largest telescopes in the world. Graph a comparison of their cost, size and capabilities. Which one is the most powerful? In what different ways do they see the universe? Which one is the most interesting? Why?

INTERNET: http://planetary.org/tps/astron.html

GREAT PYRAMIDS: EGYPT--ANTIQUITIES--PYRAMIDS; TOURIST TRADE

4. What recent changes in Egypt allow for tourist visits to the pyramids on the Dashur Plateau? What particular feature makes these pyramids special? Search for information on the effect of tourism on historical sites and discuss the implications for the local ecology and future tourist opportunities.

INTERNET: http://www.liii.com/~hajeri/egypt.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

boycotts	vote rigging	intimidation	tenure	antibiotics
infectology	interferometry	VLT	Paranal	artifacts

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******  **   **   *                                  Friday, March 8, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. President Clinton hears high school students' attitudes on the upsurge in teen violence and drug use.	3:20	4:20
HEADLINES	CHINA TEST-FIRED MISSILES NEAR TAIWAN CHECHEN REBELS LAY SIEGE TO GROZNY	1:00	5:20
EDITOR'S DESK	- Senator Dole sweeps week's primaries, wins endorsement from Gov. George Bush. - Congress passes the Helms-Burton trade embargo bill against Cuba. - World leaders to meet in Egypt next week to support Arafat's terrorism crackdown.	3:50	9:10
SPACE IS THE PLACE	The COLUMBIA shuttle's computer circuit fails, compounding the mission's problems.	:20	9:30
OUR WORLD	"Healing the Causes of Violence" program empowers teens to transform their lives.	2:50	12:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	14:20
KOREAN POLITICS	Corruption among older politicians has led to openings for the younger generation.	3:25	17:45
BOSNIAN REFUGEES	Germany may soon order many thousands of refugees to return to Bosnia.	3:20	21:05
KUWAIT'S ECOLOGY	Kuwait's cities have been rebuilt but the ecological damage may take years to heal.	4:25	25:30
RUSSIAN SESAME	A Russian version of Sesame Street will soon air in Russia.	2:25	27:55
CNN NEWSROOM WORLDVIEW CLOSE		2:05	30:00

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TOP STORY: ELECTION ISSUE -- VIOLENCE AND DRUGS AMONG TEENS

1. BEFORE VIEWING, have students create a prioritized list of election issues. AFTER VIEWING, agree or disagree with the importance of violence and drugs among teens as a political issue.
2. Have students work in small groups to delineate several ways to support drug and crime prevention in schools. For each plan, have them describe specific resources and actions the federal government could take to support the plan. Share ideas in class to decide whether or not Washington can make a difference in curtailing drug use and violence among teens.

EDITOR'S DESK/NEWSQUIZ

3. As a whole class, in small groups or working individually, have students use the NEWSQUIZ (pg 4) to record names, dates, places, statements, figures, images and pertinent vocabulary for each of this week's top stories: Mideast Terrorism, Cuban Trade Embargo and Campaign USA '96. Challenge students to use their data to write "Week in Review" news reports.

OUR WORLD: JUVENILE PROGRAM, LOS ANGELES

4. Describe the special program at the juvenile detention facility in Los Angeles. What is the key to its effectiveness? CHALLENGE: Have students investigate special programs in their community for dealing with juvenile offenders. Through interviews with juvenile authorities and program participants, have them create news stories, either print or video.
5. What is a mandala? Using their choice of media, have students create personal mandalas representing images in their own lives. Ask volunteers to share their mandala stories.

MEDIA LITERACY: SMOKING AND THE MEDIA

6. Have students discuss their impressions of the overall image of smoking presented through the media -- television, movies, popular music, radio and advertisements. Next, guide students to use the HANDOUT (pg 3) to survey the media to discover images that depict smoking and decide whether these images most likely promote or condemn smoking. Correlate class data to answer the question: Does the media glamorize smoking?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

election issues sanctions trade embargo suicide bombings
straw polls political endorsement mandala Samaya Foundation

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* * * * * * MEDIA LITERACY:
******** ** ** STUDENT HANDOUT: Smoking and the Media

DIRECTIONS: Throughout the week, you have watched a CNN NEWSROOM series on "Teens and Smoking." Search the media to discover images that depict smoking. Describe the image presented and decide whether it most likely promotes or condemns smoking.

MEDIUM	IMAGE	PRO AND/OR CON
Entertainment Television/ Movies		
Information Television		
Popular Music		
Radio		
Teen Magazines		

Advertising		
Other:		

ANALYSIS: Correlate your data with others in the class. Based on your analysis does the media glamorize smoking? Cite specific examples to support your judgment.

DIRECTIONS: In the boxes below, list as many details about this week's top stories as you can remember. Include names, dates, places, statements, figures, images, pertinent vocabulary.

CAMPAIGN USA '96

CUBAN TRADE EMBARGO

MIDEAST TERRORISM

CHALLENGE: Choose one of the stories and write your own "Week in Review" news report. EXTENSION: Incorporate your news story with this week's video segments to create a video news story.

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********    **    ** NEWSROOM WORLDVIEW
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KOREAN POLITICS: SOUTH KOREA--POLITICS

1. What catalyst help to usher in "...a new generation in South Korean politics"? In what ways is Choo Mi-Ae indicative of this change? Research the conditions under which women such as Benazir Bhutto (Pakistan) and Indira Gandhi (India) came to power in traditional societies. What obstacles did they have to overcome? Do conditions in Korea resemble those in India or Pakistan? How successful do you think women will be in Korean politics? Defend your rationale.

INTERNET: http://www.iworld.net/Korea/politics/
http://korea.directory.co.kr/

BOSNIAN REFUGEES: BOSNIA--REFUGEES

2. Why does the German government plan to expel the Bosnian refugees? Why are the refugees reluctant to return to Bosnia? In groups, research the numbers and location of Bosnian refugees and their status. Then, focusing on one continent, identify and note the numbers/locations of other refugees and mark these on a map. In a class presentation, describe the status of refugees on that continent.

INTERNET: http://www.cco.caltech.edu/~bosnia/bosnia.html
http://www.nsrc.org/EUROPE/DE/country.html

KUWAIT'S ECOLOGY: KUWAIT--ECOLOGY; PERSIAN GULF WAR

3. Top what extent has Kuwait recovered from the Gulf War? Why is the ecological damage difficult to repair? Use images from the video and from magazines to develop a collage illustrating the environmental aftermath of the Gulf War. Create a title for your collage that summarizes the lessons it displays.

INTERNET: http://hsccwww.kuniv.edu.kw/
http://www.liii.com/~hajeri/kuwait2.html

RUSSIAN SESAME: RUSSIA--TELEVISION PROGRAMS

4. How has Sesame Street been altered for Russia? Upon what values and topics will the program focus? Conduct a survey of the topics and values found on children's local and national television programs. Analyze your data. How do the topics and values stressed compared with those in Russia?

INTERNET: http://www.geocities.com/Hollywood/3998/
http://ourworld.compuserve.com/homepages/Russian_Club/russia.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

corruption	generation	conglomerates	slush funds	trauma
catastrophic	sabotage	resilience	microbes	dubbing

Monday, March 11, 1996

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Palestinian police arrest three top Hamas terrorist leaders.	5:35	6:35
HEADLINES	U.S. NAVY VESSELS MOVE CLOSER TO TAIWAN AS CHINA PREPARES MISSILE TESTS...BOSNIAN SERBS BURN SARAJEVO SUBURBS IN PROTESTS	:45	7:20
CAMPAIGN USA '96	Countdown to "Super Tuesday" primary votes has begun.	:30	7:50
DEMOCRACY IN AMERICA	Ambitious, articulate women are helping to bridge the "gender gap" in the GOP.	2:55	10:45
OUR WORLD	The winners of the annual Westinghouse science talent search are announced today.	:30	11:15
NETDAY	Two thousand schools in California "plug in" to the Internet in just one weekend.	2:35	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:30
KASHMIR JOURNAL	Covering the revolution in Kashmir turns deadly for journalists.	4:50	20:20
BOSNIAN TEENS	Teens are involved in trying to solve the problems of Bosnia's future.	2:00	22:20
CHINESE CARS	Private purchases of cars has greatly increased in China.	2:50	25:10
NEWSDATE	On this date...March 11, 1985...	:40	25:50
HANNIBAL	A New York musical honors Hannibal.	3:10	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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TOP STORY: HAMAS ARRESTS

1. How important to the MidEast peace process is the arrest of Hamas leaders by Palestinian police? What does this indicate to Israeli leaders and to world leaders?
2. Divide the class into three groups. Subdivide each into three sub-groups, each of whom will play one of the following roles: Palestinian civilians, Israeli soldiers, International political observers. Have each sub-group
   a. use news sources to investigate the concerns and attitudes of the people they represent.
   b. present its case in a series of debates with counterparts in other groups and with other representatives.

How difficult is it to come to a consensus to resolve the conflict between (a) subgroups representing different interests and (b) different sub-groups representing the same interests?

DEMOCRACY IN AMERICA: GOP AND THE GENDER GAP

3. Distribute the HANDOUT (pg 3). As a class, read/discuss the explanation of "gender gap" and the HANDOUT directions. Assist student groups to locate resources that will help them identify issues of importance to women and the GOP's position on each. Have groups record and share their findings. Direct each group to choose one issue and discuss how the GOP could convince women that its position promotes women's interests, without compromising the party's stance.
4. Distribute/discuss the RESOURCE (pg 4) to help students understand the political terms "liberal" and "conservative." Use the RESOURCE to (a) discuss ideological differences between the two major parties; or, (b) create political cartoons depicting "conservatives" or "liberals" from the opposite side's view.

OUR WORLD: NETDAY

5. Have student groups use on-line/news sources to investigate how to connect a computer or networked computer system to the Internet. Share researches. Then challenge groups to:
   a. Find a local organization that works with youth at risk, people in difficulty or underprivileged children.
   b. Assess what it would take to provide Internet education and facilities to that organization.
   c. Devise a plan that the organization or the class could take to service providers, grant organizations, etc., to make Internet access for this facility a reality.

   How important is it that all strata of society be able to access technology? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Iz a din al Quassem Sharm El Sheikh Leigh Ann Metzger Netscape

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DEMOCRACY IN AMERICA DESK:
STUDENT HANDOUT: BRIDGING THE "GENDER GAP"

DIRECTIONS: Political scientists have noted significant political differences between male and female voters, including different issue priorities and different party preferences. The clear political distinctions between the sexes is often referred to as the "gender gap." In recent times, the Democratic Party has been the beneficiary of the gender gap, with more women voting Democratic than Republican. The GOP leadership is trying to bridge the gap. Use resources to help you (a) identify 3 major issues of importance to women, then (b) briefly summarize the Republican Party's position on each issue.

ISSUE OF INTEREST TO WOMEN	REPUBLICAN PARTY POSITION ON ISSUE

Choose one issue and discuss how the GOP position on it closes or widens the gender gap. If you think that the Republican position generally alienates women, discuss possible strategies the Party could use to convince women that this position promotes their interests, too, without compromising the Party's stance.

DEMOCRACY IN AMERICA DESK:
STUDENT RESOURCE: CONSERVATIVE vs. LIBERAL

What is a "conservative"? How would you describe someone called a "liberal"? Both terms represent distinctly different political ideologies, or sets of beliefs about the role of government. The interpretations of both terms have evolved over the years. Here are 2 summaries that may help you understand the present-day differences between a "liberal" and a "conservative."

The CONSERVATIVE traditionally believes in Thomas Jefferson's view of government; that is, "...the government that governs least governs best." Government's role is to provide only those broad services that the individual and the private sector cannot provide (such as national defense). The CONSERVATIVE feels that big government can only infringe on personal and economic rights. CONSERVATIVES are typically anti-regulation and favor minimal taxation as an arm of "government's control" over the individual.

A CONSERVATIVE typically believes that domestic social problems, like homelessness, poverty and discrimination, are better handled by the private sector and that government cannot, nor should it try, to solve all social ills.

In contrast, a LIBERAL is one who favors more extensive government involvement in the economy and social issues. LIBERALS believe the government needs to take an active role in providing social services and protecting the rights of women, the elderly, minorities and the environment. Originally, the classification "LIBERAL" was applied to those who resisted government encroachment on individual liberties. Now it is more often used to refer to those who see the need for government to protect those who cannot take care of, or provide for, themselves. The LIBERAL believes this is a noble and necessary purpose of government.

In contemporary political history both terms, CONSERVATIVE and LIBERAL, have taken on their share of negative connotations. To a CONSERVATIVE, a LIBERAL is one who believes in excessive taxation for "wasteful" government programs and over-regulation of business and the economy. To a LIBERAL, a CONSERVATIVE is heartless and cold, a promoter of big business interests with no regard for the poor or disadvantaged. Political scientists may talk in terms of LIBERAL and CONSERVATIVE; but, most Americans typically describe themselves as "moderates," shunning both labels and their associated images.

----------CNN NEWSROOM: RELIABLE RESOURCES----------

Adapted, in part, from AMERICAN GOVERNMENT: ROOTS AND REFORM, 2nd ed., by Karen O'Connor and Larry J. Sabato. Boston: Allyn & Bacon, 1995, pp. 424-425.

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********    **    ** NEWSROOM WORLDVIEW
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KASHMIR JOURNAL: KASHMIR--INSURGENCY; KASHMIR--MUSLIMS; HINDUS

1. Why is there fighting in Kashmir? Why have journalists been targeted? Review the history of Kashmir since the insurrection began in 1989. Create a chart of the factions and annotate their positions. Is there a win-win solution? How important is cooperation to a solution?

INTERNET: http://alumni.caltech.edu/~mughal/kashmir/kashmir.html

BOSNIAN TEENS: BOSNIA--WAR; BOSNIA--PEACE

2. How are the young people involved in the peace process? What insights have they provided? The students discovered the difficulty of fulfilling the details of the peace agreement. Gather information about the situation in Bosnia and build on the ideas that were suggested in the video. What are the major stumbling blocks to establishing a permanent peace in the area? What elements are necessary for a peace to emerge?

INTERNET: http://www.cco.caltech.edu/~bosnia/others/resources3.html

CHINESE CARS: PEOPLE'S REPUBLIC OF CHINA--TRANSPORTATION

3. Why are so many people able to acquire private cars in the People's Republic of China? What problems has this caused? Conduct research into the beginning of the automobile revolution in the U.S. and compare with that in China. Create a poster showing the changes caused by autos in the U.S. What problems did drivers encounter? How has mass ownership changed American lifestyles? Project the effect a similar revolution will have on China.

INTERNET: http://dingo.vut.edu.au/~jimin/china.html

TODAY: USSR--POLITICS; USSR--HISTORY

4. Under what circumstances did Mikhail Gorbachev come to power in the USSR? Review Mr. Gorbachev's administration, especially the programs of glastnost and perestroika. What effect did his administration have on the USSR and the world?

INTERNET: http://www.spb.su/sppress/105/the-man.html
http://greencross.unige.ch/greencross/gorby/gorby.html

HANNIBAL: UNITED STATES--THEATER--MUSICALS

5. Why was a musical about Hannibal staged? Research the background of Hannibal as a person. What qualities did he have that are worthy of honoring in a Broadway production?

INTERNET: http://www.albany.net/~danorton/theatre/
http://www.cs.columbia.edu/nyc/entertainment/theater/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

insurgents	insurrection	autonomy	low-profile	militant
luxury	prosperity	necessity	convenience	standard

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*****   **   **   *                                  Tuesday, March 12, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Analysts predict "Super Tuesday" will be a super day for nominee-to-be Bob Dole.	5:30	6:30
CAMPAIGN USA '96	KIDS VOTING USA surveyed students across the country on issues about presidential candidates.	1:00	7:30
DEMOCRACY IN AMERICA	Choosing a presidential nominee evolved over time to the current primary system.	5:00	12:30
HEADLINES	PEACEMAKER SUMMIT TO BEGIN IN EGYPT... IRAQ STALLS UN WEAPONS INSPECTION... STRIKING U.S. AUTO WORKERS PUT THE BRAKES ON GENERAL MOTORS...	1:00	13:30
OUR WORLD	Jacob Lurie of Montgomery Blair H.S., Maryland, took first place in the 55th annual Westinghouse Science contest.	:30	14:00
TOSS TO CNN NEWSROOM WORLDVIEW		2:00	16:00
DEADLY RUSSIA	The cleanup of nuclear waste from Russian submarines leads to charges of espionage.	3:05	19:05
CHILE PIPELINE	A pipeline across the Andes is running into opposition from environmentalists.	3:05	22:10
SINGAPORE PERFORMER	A neophyte actor from Singapore is trying to take the West by storm.	7:00	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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TOP STORY: "SUPER TUESDAY"

1. Does "Super" describe today's primary contest? How? Discuss Super Tuesday's importance to the selection of presidential nominees. How many states are involved with how many votes each? What will a big win today mean for Bob Dole?

2. Replay the TOP STORY and note where each candidate chose to be the day before the primary. What issue does each candidate's presence promote? Divide students into groups to write questions each targeted population might ask the candidate. Share and discuss the questions and responses in class.

EXTENSION: Have students reference the current campaign with the following quote by Gilbert Highet: "What is politics but persuading the public to vote for this and support that and endure these for the promise of those."

3. Define "brokered convention." Why do the political analysts interviewed believe that the Republican convention will not be brokered? Brainstorm some scenarios that could occur at either party's convention that could be disruptive for the predicted nominee. Create at least one response or counter technique by the front-runners to each scenario.

DEMOCRACY IN AMERICA: HOW THE PRIMARY SYSTEM EVOLVED

4. Restate the steps in the primary process. What percent of their delegates will the major parties choose in the primaries? How are the remainder chosen?

5. State the advantages of holding a primary to the state, the candidate and the party. How much power and influence does a primary win have?

a. Divide the class into teams. Assign to each team a presidential election year. Have teams

i. identify the candidates, the issues and the outcome;

ii. provide statistics; and,

iii. search for and share with the class anecdotal information that illustrates the effects of the primaries on the candidate and/or party.

b. As a class, write and illustrate a "Primary Primer" designed to teach younger students about the U.S. election process.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

primary political analyst "Super Tuesday" superfund
brokered convention party platform Summit of the Peacemakers

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******** ** ** DEMOCRACY IN AMERICA: THE PRIMARIES

1. BEFORE VIEWING: Ask students to describe the "image" of each of the 3 leading Republican candidates immediately following the New Hampshire Primary. Build a composite image from phrases and imagery they suggest for Pat Buchanan, Bob Dole and Steve Forbes.

2. AFTER VIEWING: How do students expect the images described in BEFORE VIEWING for each of the Republican candidates to work for and/or against each man in Super Tuesday's race? Explain.

3. Why do your students think that candidates, media and parties expend so much time, money and interest in the primaries? What impact does this have on the democratic process? Explain.

4. At this point in the campaign, Republican voters are beginning to form their own views on who will be the most "electable" candidate for the GOP.

a. Ask students to list and analyze the characteristics of an "electable" Republican candidate in 1996. How important to his electability are a candidate's proposals as compared to his character, past record, experience or personal charisma?

b. Using statements, strategies, images and ads from the coverage of Campaign '96, have student groups write "recipes for Electability in 1996."

c. Save these to compare with voters' opinions as expressed in Super Tuesday's primary.

5. Ask students to use texts and information from the CNN report on primaries to define the term "proportional allocation of delegates" as it applies to party primaries. Use the HANDOUT (pg 4) to demonstrate the effects of different methods of assigning delegates following a primary. (See PROCEDURE, below.) How do these methods of divvying up the delegates impact the democratic process? How might they affect political strategy? Explain.

PROCEDURE: Have the class consider itself a "state" in the Union. Divide the "state" into 4 districts, using any method you choose. These districts are significant to allocation methods #3 and #4 as described in the HANDOUT.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------
Jr. Super Tues. Super Tues. Big 10 Block Pacific Block delegates
high profile primaries smoke-filled rooms regional primaries

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******** ** ** DEMOCRACY IN AMERICA: STUDENT HANDOUT

DIRECTIONS: You and your classmates are a "state" in the Union. Your teacher will assign you to voting districts. You are going to participate in a primary election in which 20 Republican delegates to the GOP National Convention will be chosen. Choose among the 3 front-runners or a write-in candidate of your choice. Record the class vote as follows:

CANDIDATES	STATEWIDE VOTE COUNT	DISTRICT VOTE COUNT	PERCENTAGE State/Dist.	
Bob Dole	_____	_____	_____	_____
Steve Forbes	_____	_____	_____	_____
Pat Buchanan	_____	_____	_____	_____
_____	_____	_____	_____	_____
TOTALS:	_____	_____	_____	_____

For each of the following delegate allocation schemes describe the delegate votes from your state (class) at the July convention.

#1 Candidate who receives the most votes wins all 20 delegates.

#2 Delegates are awarded proportionately by percentage; only candidates with 15% or more of the vote are allotted delegates.

#3 Delegates are chosen according to district votes:
a. candidate who receives the most votes in each district wins 4 delegates;
b. candidate who receives the most votes in all groups wins 4 "bonus" delegates.

#4 Within each district, candidates who receive 15% or more of the votes win a like proportion of 4 delegates; 4 state-wide delegates are also allotted proportionately.

Compare the voting results from each delegate allocation strategy. In which is the electorate best represented? Why might some of the strategies have been suggested? Why might some be abolished?

CHALLENGE: Create a method of delegate allocation that you believe would be fairer than any of those above. Use it to tabulate the delegate count again. Would you modify any part of it? Explain.

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********    **    ** NEWSROOM WORLDVIEW
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DEADLY RUSSIA: RUSSIA--ENVIRONMENT; NUCLEAR WEAPONS

1. Describe the project the Norwegian environmental group Bellona was working on with the Russians. What are the charges against Nikitin? Why do people at Bellona think he was arrested? Why might the Russians hire an outside firm to handle nuclear waste disposal? How might such a relationship pose problems for Russia or any nation?
2. Identify specific problems associated with nuclear waste disposal. Classify these as political, environmental and scientific. Work with others to select one area and map out strategies to overcome problems within that area. Share your results to determine which type problem -- political, environmental or scientific -- is the most difficult to solve. Why?

INTERNET: http://www.kiae.su/www/wtr/

CHILE PIPELINE: CHILE--ECONOMIC DEVELOPMENT; ENVIRONMENTAL MOVEMENT

3. Why does the Andes Gas Co. think the pipeline is necessary? Who opposes it? On what grounds? Research the environmental concerns surrounding the building of the Alaska oil pipeline during the 1970s and its effect on the Alaskan wilderness for the past 20 years. Create a display of those environmental concerns and indicate a) which ones were realized and b) hazards that have occurred since then that were unanticipated. To what extent has the Alaska pipeline proven to be hazardous? What lessons from the Alaska pipeline can be applied to the one under development in Chile? To what extent do you think the Chilean pipeline will be an environmental hazard?

INTERNET: http://www.business1.com/cacc/english/chilinks.htm

SINGAPORE PERFORMER: SINGAPORE--ECONOMIC CONDITIONS; THEATER--ACTORS;

4. What is the focus and plot of the one man play, "Journey West"? Would you pay to see its creator in action on the stage? Why/Why not? To what extent are people in the United States open to international performers? Select one performance area, e.g., theater, movies, singing. Study performers who are currently popular in that area and list each performer's nationality. How many are not Americans? From what countries do they come? What chance do you think an actor from Singapore might have on the American stage? Explain.

INTERNET: http://biomed.nus.sg/kkh/singapore.html
http://www.moe.ac.sg/sinrou/welcome.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

nuclear waste	breach of security	state secrets	amnesty
smoke screen	expertise	tour de force	activists

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******  **   **   *                          Wednesday, March 13, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
* Today's edition of CNN NEWSROOM is LIVE at 4:30 a.m. ET to cover the anti-terrorism summit. There is no closed-captioning. *			
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Bob Dole wins big on "Super Tuesday."	4:10	5:10
CAMPAIGN '96	Upcoming primary dates...	:30	5:40
HEADLINES	CLINTON SIGNS HELMS-BURTON...SERB AREAS CHANGE HANDS...CHINA FIRES MISSILES...	1:15	6:55
AROUND/WORLD	The anti-terrorism summit is underway.	3:10	10:05
BUSINESS	General Motors workers on strike...	1:00	11:05
BUSINESS DESK	Some European companies are creating more "family friendly" work places.	2:20	13:25
CHECK IT OUT	Coke introduces its new package...	:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:45	16:40
ASIAN SUMMIT	When it comes to economic growth, Japan has an edge over her Asian neighbors.	3:05	19:45
SARAJEVO BOSNIA	One of the hardest post-war challenges is restoring a sense of community in Bosnia.	3:00	22:45
FRENCH GOURMET	Competition from fast food restaurants is causing Paris' chefs to fight back.	3:00	25:45
KANGAROOS	Paul Hansen jogs with his pet kangaroo.	:45	26:30
BALI	Tourism is destroying Bali's traditions.	3:20	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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TOP STORY: BOB DOLE IS BIG WINNER ON SUPER TUESDAY

1. Compare up-to-date delegate counts for Bob Dole, Pat Buchanan, and Steve Forbes. What kind of impact did Super Tuesday have on the campaigns of each of these candidates? How do you think that recent primary results have helped to promote the Dole candidacy?

AROUND THE WORLD: ANTI-TERRORISM SUMMIT BEGINS TODAY

2. How is the site of the Egyptian summit testimony to the problem it proposes to address? What are some of the goals of this summit? Why have some nations outside the mideast region been invited to attend?
3. Why are Arab leaders anxious to persuade Israeli Prime Minister Peres to avoid harsh anti-terrorism measures? Do you think this aim is contrary to the summit's purposes? Why/Why not?
4. This summit also provides the attendees with some promising political opportunities, but not without risk. Distribute the RESOURCE (pg 4) and, as a class, review the information provided. Discuss the potential good news/bad news that could emerge from the conference for each leader cited.

BUSINESS DESK: FAMILY-FRIENDLY COMPANIES

5. Ask students to imagine that they are parents in a two-parent household with two children ages 4 and 7. What problems must their families solve in order to allow both adults to hold jobs outside the home? What solutions could a business offer them that would attract and hold their loyalty? Explain.
6. Ask students to name the major obstacle to combining work and motherhood in the European Union. Ask: Why do you think perception is so powerful an obstacle? In your opinion, what is the perception of working women in your own community?
   a. Have students complete the questionnaire on the HANDOUT (pg 3) and share their opinions in a class discussion.
   b. Then have them ask 3-5 friends and family members to complete the questionnaire and compile their results in class.
   c. Guide the class to succinctly define community perceptions of women in the workplace.
   d. Then give students time to prepare and present speeches or cartoons.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Super Tuesday Sharm el-Sheikh Syria Iran Hamas Hezbollah West Bank and Gaza intelligence Barclay's Bank maternity leave cost effective "mommy track" asset leave two-income household

STUDENT DESK: HANDOUT

DIRECTIONS: Complete the questionnaire below. Share your opinions on women in the workplace in a class discussion. Choose 3-5 friends or family members and ask them to complete the questionnaire. Compile your results in class. How would you describe attitudes and perceptions toward women in the workplace in your community? Create a cartoon or write a 1-minute speech sharing your analysis.

WHAT'S YOUR OPINION?

1. Do you agree or disagree that women are an asset to any business? Explain below.

2. For what jobs outside the home are women well suited? Explain below.

3. For what jobs or businesses are women NOT suited? Explain.

4. If women go to work outside the home, what problems could that create for society? Your community? Explain.

5. If women go to work outside the home, what benefits for society could that provide? For your community? Explain.

6. Give 3 problems women face in your community when trying to coordinate work outside the home with family responsibilities.

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*      *   * *   * *                    THE ANTI-TERRORISM SUMMIT:
********    **    ** STUDENT RESOURCE:  WHAT'S AT STAKE FOR LEADERS
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The 31 world leaders who are attending the summit have a great deal at stake, politically speaking. The goal of the summit is to prevent the suicide bombings that have taken so many lives in Israel from taking the life out of the Mideast peace process as well. Yet, there are other political issues at stake for each of these leaders:

SHIMON PERES -- The Israeli's Prime Minister's reelection chances have been damaged by the recent bombings. Mr. Peres needs to be able to reassure his people that the Palestinian authorities are truly interested in peaceful coexistence and not in promoting terrorism. An unsuccessful attempt at persuasion could result in an electoral victory for Mr. Peres' rivals, the Likud Party, which opposes the land-for-peace deal Israel has made with the Palestinians.

YASSER ARAFAT -- Both Israel and the U.S. are putting pressure on the Palestinian leader to confront Hamas. As Mr. Arafat needs both economic help and political legitimacy as a leader, he has to demonstrate that he can assert some leverage over the radicals.

BILL CLINTON -- The summit gives Mr. Clinton a boost in an election year in an arena many consider his shortcoming: international policy. As Republicans battle among themselves for the nomination, the U.S. President appears more "presidential" and "above the fray."

KING HUSSEIN -- The King of Jordan has been outspoken in his support of peace. Now, the international community needs to see him as a true believer who is concerned about the Palestinians.

HOSNI MUBARAK -- This President of Egypt must be able to provide safety for the world leaders attending the summit in his country. He has also been engaged in an ongoing battle with extremist Muslim opponents within his nation.

BORIS YELTSIN -- The Russian President, who has been criticized at home for economic problems and the war against Chechnya, can, like the U.S. President, score points for appearing "statesman-like."

PRINCE SAUD AL-FAISAL -- As the Foreign Minister of Saudi Arabia, he breaks new diplomatic ground by becoming the highest level Saudi official to formally meet with the Israelis.

----------CNN NEWSROOM: RELIABLE RESOURCES----------

Adapted from "Peace on the line in terrorism summit: Many summit conferees have great deal at stake," by Lee Michael Katz, USA TODAY, 3/12/96, p. 4A.

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********    **    ** NEWSROOM WORLDVIEW
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ASIAN SUMMIT: JAPAN--ECONOMIC CONDITIONS; INVESTMENTS

1. Does Japan have an economic "edge" in Asia? Why are European inventors again interested in Asia? Gather information about Aiwa, Inc. Why did it move its production facilities outside Japan? How successful has this strategy been? What would be the long-term effect of such moves on Japan?

INTERNET: http://neog.com/asianow/a_plinks.html

SARAJEVO BOSNIA: BOSNIA--SOCIAL CONFLICT--CONFLICT RESOLUTION

2. What changes are occurring in Bosnia? What level of hostility remains? Research the status of reconciliation in Bosnia to insure up-to-date accuracy. Role play a confrontation between a Bosnian and a Serb. Replay the situation using conflict resolution techniques or the skills of a mediator. Might such techniques help in Bosnia? Can you apply them to your own life? Role play a personal situation as an experiment then analyze and assess your results.

INTERNET: http://www.cco.caltech.edu/~bosnia/bosnia.html

FRENCH GOURMET: FRANCE--RESTAURANTS

3. How has the composition of restaurants in Paris changed? How have expensive restaurants reacted? What does it mean to "lose a few stars"? How does the system for rating restaurants work? Consult media sources for restaurant ratings, noting how they achieve stars. Using the critics' criteria, "rate" a restaurant you have patronized and share your assessment in class. Compare students' assessments of the same restaurant. What accounts for the difference in opinions?

INTERNET: http://www.adfa.oz.au/CS/flg/wf93/fr.html

KANGAROO: AUSTRALIA--WILDLIFE; PETS

4. Why does Mr. Hansen jog with his kangaroo? Why do you think some animals readily acceptable as pets, such as dogs and cats, while others, e.g., kangaroos, are considered as unusual?

INTERNET: http://www.nosc.mil/planet_earth/countries/Australia.html

BALI TOURISM: BALI--TOURIST TRADE; SOCIAL CUSTOMS & TRADITIONS

5. Why are the Balinese concerned about changes in their cultural traditions? What are they doing to protect it? Is "cultural erosion" occurring in your community? Explain. In your opinion what, if anything, should be done to protect local culture?

INTERNET: http://www.kaiwan.com/~gamelan/resource.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

investment	relocation	cost analysis	profit margin
community	normalization	haute cuisine	native traditions

Thursday, March 14, 1996

NEWSROOM

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CNN NEWSROOM HAS BEEN PRE-EMPTED TO ALLOW COVERAGE OF THE ANTI-TERRORISM SUMMIT IN EGYPT AND U.S. PRESIDENT CLINTON'S VISIT TO ISRAEL. THE FOLLOWING QUESTIONS BELOW AND THE STUDENT RESOURCE ON THE NEXT PAGE MAY HELP STUDENTS GAIN INSIGHT AND PERSPECTIVE CONCERNING THESE EVENTS.

1. What was the significance of this Mideast summit? How did the conference send a "message" to Iran and other sponsors of terrorism? Do you think the summit will have an impact on the Mideast peace process in the long run? State your rationale.

2. Who are the supporters of terrorism in the Middle East and why are they opposed to an Arab-Israeli peace? Distribute the RESOURCE (pg 4). Have students read and review the information given to help them understand some of the groups behind the latest attacks of terrorism and their supporters. Then group students to research the reasons why some nations and factions are opposed to the Mideast peace accords. Have groups share their findings and discuss whether measures taken at the summit will have an impact on these organizations' ability to impede the peace process.

3. Why were Syria's leaders not present at the summit? What is important about the fact that, although they chose not to attend, Syrian authorities have not "denounced" the meeting?

4. What kind of a "message" does U.S. President Clinton's visit to Israel send to the rest of the world? How does his visit benefit (a) the Israeli people, (b) Israeli Prime Minister Shimon Peres and (c) President Clinton himself? Is there any "downside" to the President's visit? Explain.

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STUDENT RESOURCE: OBSTACLES TO MIDEAST PEACE

The following Palestinian groups constitute a major threat to the Mideast peace process. You have probably heard their names in the news. Below is information on who they are and who supports them.

HAMAS -- The name Hamas is an Arabic acronym for Islamic Resistance Movement. It was conceived as an alternative to the PLO in 1987.

Structure: In addition to operating many social services in the West Bank and Gaza, Hamas includes at least 2 military wings that are believed to be responsible for numerous terrorist attacks, including the 4 recent suicide attacks in Israel.

Backing: Hamas is funded by Iran and by private groups in other Arab states, the U.S. and Great Britain. It is based in Jordan and Syria.

ISLAMIC JIHAD -- This Palestinian chapter of a pan-Arab movement grew out of the fundamentalist Moslem Brotherhood in the 1970s. It is believed that it has only a few hundred members. After the founder of this organization was murdered last October, an academic who last taught in Florida was named its leader.

Structure: It maintains a loose alliance with Hamas but is more radical and devotes much of its time and energies to suicide attacks against Israel.

Backing: Islamic Jihad receives much of its funding from Iran. It also operates in Jordan and Syria.

HEZBOLLAH -- Also known as the Party of God, this group aims to "export the Islamic revolution." Hezbollah was formed in 1982. It has bombed targets outside of Israel, including the U.S. Marine barracks in Beirut, Lebanon, in 1983.

Structure: From its Lebanon base, Hezbollah launches rocket attacks at Israeli troops in Lebanon and civilian targets in Israel. It is believed to have cells in many countries, including the U.S.

Backers: It is financed by Iran, supported by Syria.

----------CNN NEWSROOM: RELIABLE RESOURCES----------
"The terrorism threat," US NEWS & WORLD REPORT, 3/18/96, p46.

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******  **   **   *                                    Friday, March 15, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Palestinian innocents suffer with the guilty as Israel cracks down on Hamas.	3:15	4:15
HEADLINES	GM UNION WORKERS IN 11TH DAY OF STRIKE	:35	4:50
EDITOR'S DESK	- China "plays" with live ammunition in the Taiwan Strait as Taiwanese prepare for possible attack. - Steve Forbes drops from the race for GOP candidate for U.S. president.	2:35	7:25
CAMPAIGN USA '96	Steve Forbes' "flat tax" plan did not catch fire with voters.	1:00	8:25
AT ISSUE	NBA player to rise, pray during anthem.	:40	9:05
BEYOND THE GAME	All-star Jason Kidd invests time, talent and $50,000 in a Dallas, TX, neighborhood.	4:15	13:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:30	15:50
BRITAIN INSIDE	The IRA appears once again to be turning to violence in its struggle with Britain.	5:35	21:25
AUSTRALIA KILLER	Scientists warn of small, deadly ants moving in closer to Australia's cities.	2:00	23:25
LEADER	German Chancellor Kohl is a strong leader.	:40	24:05
ARGENTINA COSMETICS	Cosmetic plastic surgery is becoming increasingly popular in Argentina.	2:55	27:00
JAPAN JIVE	English words in the Japanese language sometimes don't come out just right.	2:25	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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TOP STORY: U.S. PRES. CLINTON IN ISRAEL

1. Who was Ayiyeh Ayash? How did his murder spark a series of events that ultimately led to the Mideast summit?
2. What does the reporter mean when he calls the summit "a moment of exquisite symbolism"? Focus discussion on this question, then divide the class into groups. Challenge each group to search media for pictures and words that express the symbolism of the Sharm al-Sheikh meeting. Have groups present their findings and discuss what these images and words represent to different parties outside the summit.

EDITOR'S DESK/NEWSQUIZ

3. This week's NEWSQUIZ (pg 4) is a "Who's Who" of Mideast summit participants. Distribute the NEWSQUIZ. Ask students to identify correctly each summit leader by filling in his name on the line following the appropriate description. ANSWERS: 1-Hosni Mubarak; 2-Yasser Arafat; 3-Boris Yeltsin; 4-Shimon Peres; 5-King Hussein; 6-Prince Saud Al-Faisal; and, (BONUS) 7-Hafez Assad. Have each group choose one of these leaders and prepare a brief personal and political profile. Help them combine all the profiles into a Mideast Summit bulletin board.

BEYOND THE GAME: JASON KIDD

4. Who is Jason Kidd? Explain what he is doing to achieve "the all-time assist record in the game of life." How is does he give back to the community? Why is this important to him?

5. Ask: Do you agree with Mr. Kidd when he says that being a "role model" is something that comes with his job description? Explain. Challenge each student to write an essay that puts him/her in Jason Kidd's "shoes" as a possible role model. Direct students to focus on this question:, If you had Jason Kidd's talents and resources, how might you use them to help young people?

MEDIA LITERACY: HYPERBOLIC LANGUAGE

6. What language devices does the media use to capture audience attention? Have students identify several (simile, metaphor, hyperbole, etc.) and give examples. Distribute the HANDOUT (pg 3) to students individually or in small groups. Challenge them to search all media for examples of hyperbolic language and, on the HANDOUT, record the word or expression and the context in which it was found. Have them evaluate the language: Is it effective, appropriate, original? Explain. Have students write short news stories using hyperbole and read them aloud in class.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Ayiyeh Ayash symbolism Taiwan Steve Forbes Jason Kidd

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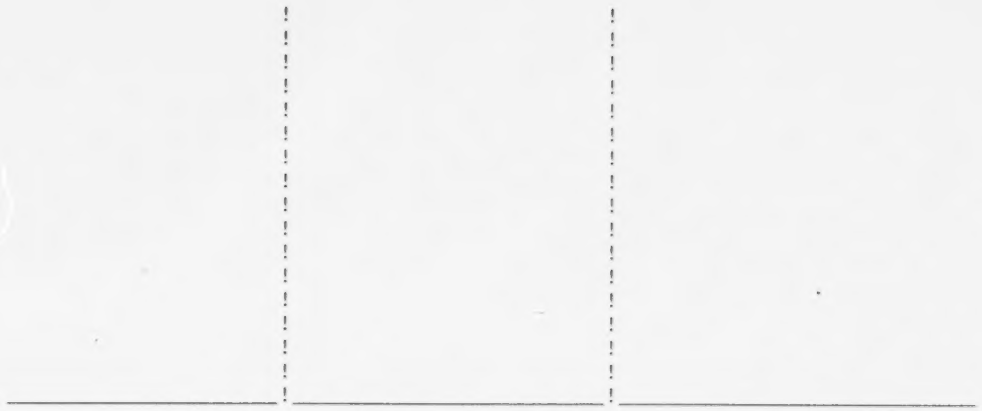
STUDENT HANDOUT: MEDIA LITERACY: Hyperbolic Language

If you've ever said you had a "ton" of homework or that your feet were "killing you, you've used hyperbolic language. Hyperbole is exaggeration used for effect and often is found in the media. Used sparingly, it can add power and interest to a writing style. Used too often in one story, however, it can distract the reader or even make the story sound ridiculous.

The same hyperbolic expression used too often by different writers becomes a cliche and loses its impact. How often have you heard a large company referred to as a "giant" or an ad campaign as a media "blitz"? Closely related to over-exaggeration is the use of intensifiers like "awesome" and "incredible." Once strong adjectives, overuse has dulled their impact.

DIRECTIONS: Search all media for examples of hyperbolic language. Below, record the word/expression and its context then evaluate it: Is the language effective, appropriate and original? Explain.

EXPRESSION	CONTEXT	COMMENTS/EVALUATION



WHO'S WHO AT THE SUMMIT

DIRECTIONS: The list of statesmen attending this week's anti-terrorism summit looked like a "Who's Who" of world leaders. For each description given below, write the name of the leader to whom it refers.

1. Host of anti-terrorism summit, Egyptian President

   _____

2. Leader of the Palestinian Liberation Organization under heavy pressure to "rein in" Arab terrorist groups

   _____

3. Russian President who needs a political "boost" to help him overcome criticisms on domestic issues that could cost him a reelection bid

   _____

4. Israeli Prime Minister who must do whatever possible to reassure his people in these nervous times following recent suicide bombings

   _____

5. Current King of Jordan, a supporter of the Mideast peace accord

   _____

6. Foreign Minister of Saudi Arabia, the highest-ranking Saudi official ever to meet formally with the Israelis

   _____

BONUS:

7. Syrian leader who was invited but was noticeably absent from the summit

   _____

After checking your answers, use your resources to help you prepare a brief profile of one of these leaders. Combine yours with other students' profiles on a Mideast Summit bulletin board.

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BRITAIN INSIDE: NORTHERN IRELAND--HISTORY; N. IRELAND--POLITICS

1. Why had the IRA halted their campaign of violence? Why have they renewed it? Review IRA history. How, when and why was it formed? What are its traditional goals? What actions have they typically taken to achieve these goals? Create a timeline of "The Troubles" to the present day and note IRA actions. Evaluate and discuss the extent to which their actions have been justified by their goals.

INTERNET: http://www.ireland.com/sinnfein.html

AUSTRALIA KILLER: AUSTRALIA--INSECTS--JUMPER ANTS

2. Why are scientists concerned about jumper ants near Australia's cities? What solutions have been suggested? Research your community to discover if there are any ants, bees, or other insects that are dangerous to humans or animals. What dangers do they pose? How are such environmental hazards controlled?

INTERNET: http://www.teknutb.hks.se/elektrol/studel/
jonasw/ldownu.htm
gopher://spider.ento.csiro.au:70/11/taxonomy/ANIC/Ants

LEADER: GERMANY--POLITICS

3. Why is Kohl called a "power broker" in European politics? Create a poster study of Helmut Kohl's life, focussing on his political career. Use pictures or words to draw attention to his accomplishments. What would you suggest was his greatest accomplishment? For what was he criticized? What qualities allowed him to become such a popular and powerful leader?

INTERNET: http://www.chemie.fu-berlin.de/outerspace/www-german.html

ARGENTINA COSMETICS: ARGENTINA--MEDICINE--PLASTIC SURGERY

4. What types of plastic surgery are popular in Argentina? Why has interest in plastic surgery increased? Research the types of procedures typically done by plastic surgeons. What types of surgery do they do that is not merely cosmetic?

INTERNET: http://www.city.net/countries/argentina/

JAPAN JIVE: JAPANESE--ENGLISH--VOCABULARY

5. How is English misused in Japan? Why do they use English in their ads? Do advertisers in your community use words from other languages? Find examples to see if the words were used correctly.

INTERNET: http://www.shef.ac.uk/~eas/japanese/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

terrorism	bastions	partition	outback
allergy	reunification	liposuction	culture

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******  **   **   *                                  Monday, March 18, 1996
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*********   ** .  ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	Rebel Serbs demonstrate their contempt for the Dayton peace accord.	3:00	4:00
HEADLINES	NEW ROUND OF CHINESE LIVE FIRE...UNITED AUTO WORKERS CONTINUE STRIKE AT G.M....	:40	4:40
DEMOCRACY IN AMERICA	Activists try to get "Generation-Xers" more interested in voting.	2:50	7:30
AROUND THE WORLD	Results of elections in Sierra Leone and Zimbabwe...	:40	8:10
MAYAQUEST	Mountain bikers begin a new adventure.	2:40	10:50
NEWSQUOTE	... from Samuel Johnson, English author.	:35	11:25
MONTEREY BAY AQUARIUM	(Part I) The Monterey Bay Aquarium is home to over 365,000 specimens.	2:55	14:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:10
IRAQI DEFECTOR	Saddam Hussein's sons-in-law returned to a dangerous situation in Iraq.	2:35	18:45
RUSSIAN COMMUNISTS	Some Russians are looking back at communism as the "good old days."	4:05	22:50
MALAYSIA QUEUES	Islamic rules in Malaysia separate men and women, even at the checkout counter.	2:40	25:30
FRANCE/US CULTURE	France is beginning to resist the importation of U.S. art and music.	3:20	28:50
CNN NEWSROOM	WORLDVIEW CLOSE	1:10	30:00

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TOP STORY: BOSNIA

1. Why are Bosnian Serb gangs looting and burning areas they once occupied? In your opinion, has the agreed to redistribution of territory improved or made worse the plight of civilians from all sides caught in the war? Explain.

DEMOCRACY IN AMERICA DESK: GENERATION-X VOTER APATHY

2. In general, how do members of "Generation-X" (under 30 yrs old) fare compared with other age groups when it comes to voting? Why do you think so many young voters appear to be "disconnected and alienated?" What is XPAC? How does the group aim to get its generation more involved in politics?

3. What can be done to improve voter turnout among all eligible voters? Distribute the HANDOUT (pg 3). Using texts and other resources, have students determine whether they think each proposal listed is a "good" or "bad" idea and state their rational for each view. Challenge each student to write an essay offering his/her ideas for increasing voter participation. Students may choose to use some of the ideas examined on the HANDOUT or come up with original ones.

MAYAQUEST '96: PART I: THE JOURNEY BEGINS

4. Who were the Maya? Where in the world were Mayan cultures predominant? Why might these cultures have died out?
5. What are some the major elements of a culture? Distribute the HANDOUT (pg 4) and have students:
   a. Prepare brief descriptions of the different aspects of their culture as listed on the HANDOUT.
   b. Research known information about the ancient Mayan culture and write a speculative description of how the culture might have been structured.

   Share ideas. On what evidence do we base our assumptions about Mayan civilization? What parallels exist between that ancient civilization and our own? Discuss.

MONTEREY BAY AQUARIUM: PART I

6. How is the Monterey Bay Aquarium unique? What challenges face aquarium managers as they seek to assemble exhibits that are diverse, naturalistic and attractive to the public? Group students to list ideas for an aquarium exhibit. Challenge them to make a model of their exhibit using an old aquarium or box as a basis. Share groups' ideas in an aquarium design exhibit to be displayed in the library or media center.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

looting contempt Dayton peace accords XPAC Generation-X
cynicism apathy voter turnout Maya Palenque Molas acrylic

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* * * * * * DEMOCRACY IN AMERICA DESK
******* ** ** STUDENT HANDOUT: BOOSTING VOTER TURNOUT

DIRECTIONS: Voter apathy is an issue that spans the generations. Today's DEMOCRACY IN AMERICA DESK focuses on low turnout among young voters and one attempt to change that phenomenon. Below are several ideas aimed at increasing voter turnout. Use your text/resources to examine the pros and cons of each, then state your rationale for it as a "good idea" or a "bad idea."

1. "compulsory" voting laws (used in Australia, Belgium)
   Good idea or bad idea?
   State your rationale:

2. "automatic" registration for all citizens
   Good idea or bad idea?
   State your rationale:

3. make "Election Day" a holiday
   Good idea or bad idea?
   State your rationale:

4. hold fewer elections
   Good idea or bad idea?
   State your rationale:

5. shorter ballots
   Good idea or bad idea?
   State your rationale:

After assessing the pros and cons of each of these ideas, write an essay addressing the problem of voter apathy in the U.S. and your ideas for reversing this trend.

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******** ** ** STUDENT HANDOUT: MAYAQUEST '96 (PART I)

DIRECTIONS: What are some the major elements of a culture? Imagine that you are a member of the MayaQuest team. Your role is to make an interpretive comparison between what we know of Mayan culture and our own. Complete the chart below.

1. Briefly describe the different aspects of your culture and society listed under the headings. Consider possible examples that would illustrate each of your answers.
2. Research information about ancient Mayan culture. Speculate about how the culture was structured. Give brief descriptions of your interpretation in the spaces provided.

	YOUR CULTURE	MAYAN CULTURE
Social Organization		
Customs and Traditions		
Languages -- Primary and Secondary		
Religions		
Forms of Government		
Economic System		

Share your researches with the class. What evidence do you have to support your conclusions? How are the two cultures different? In what ways are they similar? Keep a copy of your chart. Modify and embellish your answers in the coming weeks as you and the MayaQuesters press on.

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******** ** ** NEWSROOM WORLDVIEW

IRAQI DEFECTOR: IRAQ--POLITICS

1. Why did Saddam Hussein's sons-in-law defect from Iraq? What controversy surrounded their return? Review the political situation in Iraq since the 1991 Persian Gulf War and develop a political chronology from your information. How did the defectors' exit and re-entry affect Saddam Hussein's position? Discuss Saddam Hussein's personal characteristics and behaviors and suggest reasons why he has been able to remain in power.

INTERNET: http://midraq.esh.gov/genso/gulf/index.html

RUSSIAN COMMUNISTS: RUSSIA--POLITICS; RUSSIA--HISTORY--COMMUNISM

2. Why do some Russians support Gennady Zyuganov? What makes him a social democrat now? Create a chart with the following words at the top of a column: communism, social democracy, democracy.

Write the definition below each term. Consider the following:
a. Who controls property, e.g., houses, factories?
b. Who decides what will be produced, where people will work?
c. Who makes the political decisions?
d. How much power do the people have?
e. What are the goals of each system?

3. Use your chart to draw conclusions about how life would be under each of the three systems. Hold a mock election, with speeches, in which each system puts forth a candidate. Which candidate would the class prefer to elect? What factors influenced their vote?

INTERNET: http://www.cnn.com/WORLD/9568/russ.pol/mosco.html

MALAYSIA QUEUES: MALAYSIA--RELIGION--ISLAM; SOCIAL LIFE & CUSTOMS

4. Why has Malaysia begun gender segregation? How far do the new rules go in separating men and women? How have the people reacted to the new rules? Examine gender issues in your community, e.g., sexual harassment, women in the military. How are these issues typically handled? To what extent does gender segregation play in role in responding to these concerns?

INTERNET: http://www.igc.apc.org/women/activist/harass.html

FRANCE/U.S. CULTURE: FRANCE--U.S.--CULTURE

5. Why is France concerned about the influx of American culture? What steps have they taken to remedy the situation? Brainstorm, discuss and assess other instances of governmental attempts to regulate culture.

INTERNET: http://www.iol.ie/resource/ip/noi/econ.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

defection	pardon	amnesty	communist	social democrat
privatization	stability	democracy	constituency	market reforms

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******  **   **   *                                  Tuesday, March 19, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Voters in the U.S. Midwest have economic security on their minds.	3:40	4:40
WHO WILL BE FIRST LADY?	(Part I) A brief profile of First Lady Hillary Rodham Clinton...	1:30	6:10
HEADLINES	BALKAN LEADERS MEET TO REAFFIRM PEACE...	:30	6:40
INTERNAT'L DESK	Jordan has become home to Iraqi dissidents intent on overthrowing Saddam Hussein.	2:30	9:10
SPACE IS THE PLACE	ATLANTIS launch due Thursday for the third docking with space shuttle MIR.	:35	9:45
MONTEREY BAY	(Part II) A future exhibit features an up-close look at deep sea life.	4:05	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	16:00
SECURITY CHECK (PT2)	(PT 2) Russia is angered at the prospect of her old allies joining the NATO alliance.	4:40	20:40
IRAQI GYROS	Evidence suggests that Iraq is buying forbidden parts for long-range missiles.	3:45	24:25
CHINA WATERFALL	A group of climbers scaled a frozen waterfall near Beijing.	:35	25:00
SPAIN BASQUE	Basques in northern Spain dream of attaining independence one day.	3:50	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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TOP STORY: MIDWEST PRIMARIES

1. Which Midwest primaries are scheduled today? What are some of the major issues on the minds of voters in this region? Summarize some of the sentiments you heard from Patrick Buchanan, Bob Dole and Bill Clinton supporters. Do you think these voter perspectives are typical of what one might hear anywhere in the U.S.? Explain.
2. Distribute the HANDOUT (pg 4) and have students research these upcoming primaries, caucuses or conventions and complete the HANDOUT. (Note: Some states have more than one contest, e.g., district caucuses followed by a state convention several weeks later). After reviewing students' data, direct them to add this HANDOUT to the one from the CNN NEWSROOM Guide 02/19/96 which listed those contests through Super Tuesday, March 12.

3. According to the video segment, a good economy often favors the incumbent. Have students poll family members/friends of voting age for their opinions on the economy. Share findings. Ask: Are people in your area worried about their economic futures, or are they satisfied that all is well? Discuss poll results predict the impact these economic perspectives will have on the presidential election. If voters feel good about the economy, does that insure Pres. Clinton's reelection? If they are worried, does it mean the challenger will win? Discuss.

WHO WILL BE FIRST LADY? (PART I: HILLARY CLINTON)

4. Describe Hillary Rodham Clinton's background. In what way has she been different from her predecessors? What causes has she championed? Do you feel she is a good "role model" for future First Ladies? State your rationale.

MONTEREY BAY AQUARIUM (PART II)

5. Describe sights visitors could encounter at the Monterey Bay Aquarium deep sea exhibit, which is scheduled to open in a few years. Why is creating this exhibit a real challenge? What conditions have to be duplicated in the museum setting?
6. Challenge student groups to create brochures for the new deep sea exhibit by first researching some possible specimens and their environments, then drawing and describing them for "visitors." Post students' brochures around the classroom.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Midwest rust belt incumbent Tunicute "Ventana" habitat

***** DESK: IRAQI DISSIDENTS IN JORDAN

1. BEFORE VIEWING: Ask students: What is a "political dissident"? Name well-known dissidents, past and current. Discuss the kinds of actions political dissidents take and some consequences of those actions.

2. AFTER VIEWING: Describe the "...new breed of Iraqi expatriate" now emigrating to Jordan. In what way do they differ from previous expatriates?

3. In small groups, have students peruse a map of the Middle East and note those countries which share borders. As a class, list features Jordan and Iraq have in common. Use those features to explain the following statement from the video segment: "...we regard Jordan as the door of Iraq."

4. Divide the class into work groups. Assign to each group the responsibility of finding information about one aspect of Jordanian-Iraqi relations: trade, alliances, conflicts, cultural, etc.
   a. Have groups present their findings to the class in an oral report accompanied by maps, a timeline, import-export chart or other graphic display.
   b. Discuss the overall impression of the historical relationship between these two countries, particularly noting specific changes.
   c. Have the class consider the ramifications to Jordan-Iraq relations because Jordan has sanctioned The Iraqi National Accord. Ask: In your opinion, which country stands to lose most? Explain.

EXTENSION: Ask a group of volunteers to research the positions and roles taken by Mideast countries during the Gulf War. Why did Jordan support Iraq? Describe the form that support took.

5. Investigate and analyze other relationships Iraq and Jordan have formed in the Mideast and compare those with the one Iraq and Jordan established with each other.
   a. What common goals and concerns do they share?
   b. What mutually beneficial enterprises are they already engaged, e.g., trade; scientific/technological or infrastructure joint ventures, etc.?
   c. Could any of these other relationships supplant the one between Iraq and Jordan? Justify your response.

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

political dissident	Gulf War	The Iraqi National Accord	
expatriate	pluralism	sanctuary	embargo

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******** ** ** STUDENT HANDOUT: GOP PRIMARIES, PART II

DIRECTIONS: You may remember that, a few weeks ago, you researched a similar handout to this one for the initial primaries through "Super Tuesday." Each state/territory listed below is holding a Republican primary, caucus or convention in the next several weeks. Use your resources to help you find out whether each is holding a primary, caucus or state convention and how many delegates are at stake in each case. Save your information as a resource as you follow "CAMPAIGN USA '96" on CNN NEWSROOM.

DATE/ LOCATION	PRIMARY, CAUCUS? OR CONVENTION?	NUMBER OF DELEGATES
Mar. 19: Illinois Michigan Ohio Wisconsin		
Mar. 25: Utah		
Mar. 26: California Nevada Washington		
Mar. 30: Virgin Isl.		
April 2: Kansas		
Apr. 12-May 14: Minnesota		
Apr. 13: Missouri		
Apr. 23: Pennsylvania		
Apr. 27: Alaska		
May 4: Wyoming Utah		
May 7: District of Columbia Indiana N. Carolina		

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********     **     ** NEWSROOM WORLDVIEW
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SECURITY CHECK (Part 2): EUROPE--NORTH ATLANTIC TREATY ORGANIZATION--MEMBERSHIP

1 What purpose has NATO served in the past? What advantage might there be in having eastern European members in NATO? Why does Russia object to this arrangement? Review the history of both NATO and the Warsaw Pact security alliances. What were the purposes of each organization? What actual confrontations have occurred between them? What role did the Eastern Bloc countries play in the Warsaw Pact alliance? Why might they be willing to join NATO today? What specific advantages might they gain?

INTERNET: http://www.nato.int/
gopher://gopher.nato.int/11/natodata

IRAQI GYRO: IRAQ--ARMS CONTROL

2 Why is Iraq forbidden to develop long-range missile technology? What evidence suggests that they have been breaking the UN agreement? Find out what the peace agreement actually states about Iraqi possession of this kind of technology to determine whether or not Iraq has broken the peace treaty. Discuss your findings; then, as a class, come to a consensus on what you believe to be the appropriate UN response.

INTERNET: http://fas-www.harvard.edu/~mideast/inMEres/iraq.html

CHINA WATERFALL: CHINA--MOUNTAINEERING

3. What did the climbers find so enjoyable about scaling a 166 foot frozen waterfall outside Beijing? Do you share their enthusiasm about this becoming a competitive sport? Why/Why not?

INTERNET: http://www.uwyo.edu/lib/ylwstndb/climbing.htm
http://beluga.uvm.edu/debatecentral/dcchina.html

SPAIN BASQUE: SPAIN--ETHNIC GROUPS--BASQUES

4. What evidence suggests that the Basques have suffered under Spanish rule? Why do the Basques feel they are unique? Gather information about the Basques. How long have they lived in northern Spain? How has their territory changed? Do a map study showing the Basque territory every 300 years since the Roman Empire. Why do you think the Basques have never been assimilated into Spanish or French culture?

INTERNET: http://www.georgetown.edu/centers/LLT/web/basque/basque.html
http://www2.nando.net/newsroom/ntn/world/092295/world186_8.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

"red flag" Cold War ultra-nationalist intrusive disarmament contraband extremists repression extinction autonomy

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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Sen. Dole sweeps the Midwest primaries, securing enough delegates for the GOP nod.	2:30	3:30
WHO WILL BE FIRST LADY?	American Red Cross president Elizabeth Dole is no political neophyte.	1:10	4:40
CAMPAIGN '96	Teen conference debates "hot" topics.	2:20	7:00
LOOK AHEAD	Friday: Teen balloting results across U.S.	:30	7:30
HEADLINES	U.S. BIPARTISAN LEADERS IN BUDGET TALKS... SARAJEVO IS REUNIFIED...	:45	8:15
BUSINESS DESK	Used car superstores flourish, promising consumer-friendly, no-hassle auto buys.	2:45	11:00
COMING UP	...on WORLDVIEW: International networking	:35	11:35
MONTEREY BAY (PT 3)	"Crittercam" aids species' study.	2:20	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	16:00
SECURITY CHECK	(PART III) NATO wants to welcome new member states into military alliance.	5:05	21:05
OLYMPIC SECURITY	The Olympics will be the ultimate police detail for Atlanta's security community.	2:35	23:40
WOMEN'S WORLD	The Foreign Executive Women's Organization met recently in Tokyo, Japan.	2:50	26:30
BUDAPEST TRAVEL	Budapest, capital of Hungary, has become a major tourist attraction.	3:15	29:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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TOP STORY: MIDWEST PRIMARIES

1. How would you characterize Senator Bob Dole's showing in the Midwest primaries? How did Patrick Buchanan fare? Use media resources to account for the remaining percentage of votes.
2. What does the outcome of the Midwest primaries mean for Mr. Dole? Is his nomination assured? Why/Why not? Have student groups conduct research into the primary system to understand the difference between committed and uncommitted delegates. Share findings in class. Under what circumstances, if any, could Sen. Dole be denied the nomination?

3. According to the TOP STORY segment, Pat Buchanan "...shows no sign that he is ready to stop fighting." If most people believe Bob Dole has a "lock" on the nomination, why do you think Mr. Buchanan continues to press his candidacy? In the same vein, why didn't the other also-rans do the same? Lead a class discussion of the differences in Mr. Buchanan's and the other GOP candidates' campaigns that would explain why he has moved his campaign into California.

WHO WILL BE FIRST LADY? (PART II: ELIZABETH DOLE)

4. Assess Elizabeth Dole's political experience. In what way is she suited for the "job" as First Lady? In your opinion, would her decision to remain as President of the American Red Cross help or hinder her duties as a First Lady? Explain.

CAMPAIGN USA '96: TEEN ACTIVISTS

5. Replay the video segment. Have students note the issues mentioned. List the issues the class considers most pressing and create debate topics around each. Divide the class into as many debate groups as there are issues. Have each student debate both sides of the issue assigned to his/her group.

MONTEREY BAY: PART III

6. What is a "Crittercam"? What research advantage does this instrument have over other methods of observation? Lead a class discussion of several methods researchers use to observe and monitor animal behavior and their purposes.

EXTENSION: Challenge students to write futuristic stories involving animals studying other animals.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

convention delegates bipartisan animal behavior Crittercam

1. BEFORE VIEWING: Have you ever been involved in purchasing a car? If so, describe your experience. In your opinion, would most people consider the process of "car shopping" a good or a bad experience? Why?

2. AFTER VIEWING: How are used car superstores different from traditional used car dealerships? Explain how car superstores like CAR MAX have responded to consumer demand.

3. Explain what is meant by a "no pressure, no-haggling environment." According to the video, which auto manufacturer established this kind of car shopping experience? Why do you think this is such an important issue to consumers?

4. What kind of assurances and warranties do used car dealers in your area offer consumers? Is there local/state government consumer protection for buying used cars? Have students work in groups to examine the business and legislative protection offered consumers who buy used cars in your area. Groups will want to examine dealer warranties and service agreements, as well as "lemon laws" and the consumer's recourse against defective merchandise. Have groups present their findings. Assist the class in compiling all information into an informative brochure on buying a used car.

5. Divide the class into groups. Have each group monitor TV and radio ads for a specified period of time to note examples of new and used car dealer commercials. Have groups present their findings and discuss the different marketing approaches used. Which ads tried to appeal to consumers' desire for (a) low

price, (b) service, (c) no-hassle shopping? If possible, have groups play videotapes or recordings of the ads and critique each for consumer appeal.

6. Have students compare local retail superstores with traditional retail businesses. Working in small groups, have students research and complete the HANDOUT (pg 4). Discuss each group's findings, then challenge each student to write an essay comparing the superstore with other retail operations, (e.g., "Mom & Pop stores," retail chains), noting benefits and drawbacks to the consumer and local economy in each case.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

superstore	CAR MAX	SATURN	"Mom & Pop"	DRIVERS' MART
user-friendly	showroom	stereotype	financing	peace of mind

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STUDENT HANDOUT: "SUPERSTORE" VS. "MOM & POP"

DIRECTIONS: Find a "superstore" in your area and conduct research to answer the questions below.

Name of "superstore":

Location:

Types of products sold:

When was this store established?

What are some of the qualities of this particular superstore that attract customers?

Are there any shortcomings of this store from a consumer's point of view? Explain.

Are there any non-superstores in your area that sell the same kinds of products as this superstore does? If so, name them.

Where are these other retail establishments located in reference to the superstore?

In your judgment, has the superstore had any impact on similar retail businesses in your area? If so, explain how it has affected other businesses. If not, explain why you think other businesses have been unaffected.

Use your information to write an essay comparing the "superstore" to other retail establishments like "Mom & Pop" businesses. Cite the benefits and drawbacks to the consumer and to the local economy as you consider each.

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SECURITY CHECK (PART 3): EUROPE--NORTH ATLANTIC TREATY ORGANIZATION

1. What role is seen for NATO in Europe's future? What 3 plans are suggested for bringing new members into NATO? On a map, color all the European members of NATO in one color and all the former Warsaw Pact members in another. Indicate the countries to be invited to join NATO in each of the 3 plans. How would each group's membership affect the security position of Russia? Gather data on each country and speculate about what each might contribute to NATO. Is the expanded membership plan simply another way to isolate Russia?

INTERNET: http://www.nato.int/
gopher://gopher.nato.int/11/natodata

OLYMPIC SECURITY: OLYMPIC GAMES--ATLANTA--SECURITY MEASURES

2. For what specific Olympics-related security concerns are the police preparing? What new techniques are they learning in order to be prepared? Beginning with the 1972 Munich Olympic Games, review past games to find out
   a. how many of them have had security problems;
   b. what types of problems have been experienced; and,
   c. to what extent are past security problems related to current world tensions.

   Is there any indication that problems may occur in Atlanta? Explain.

INTERNET: http://www.gatech.edu/3020.new/olyvil/security.html

WOMEN'S WORLD: BUSINESS--ASSOCIATIONS

3. What is the purpose of the Foreign Executive Women's Organization? Is the demand for such organizations increasing? Search for information about the number of female executives working for international firms over the past 10 years. Compare these figures with those for males and graph your results. Are the numbers for women increasing? Discuss the implications of these trends.

INTERNET: http://www.sbaonline.sba.gov/womeninbusiness/

BUDAPEST TRAVEL: HUNGARY--BUDAPEST--HISTORY; TOURIST TRADE

4. Why has Budapest emerged only recently as a significant tourist attraction? According to the video, what sites attract tourists? Search for information about other such sites in Hungary and create brochures/poster ads to woo tourists.

INTERNET: http://www.fsz.bme.hu/hungary/budapest/budapest.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

partnership frontier apprehensions neutrality security
dress rehearsal network expatriates umbrella group bastions

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********    **    ** NEWSROOM WORLDVIEW
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----------WORLDVIEW: TODAY'S NEWS TERMS----------

partnership	frontier	apprehensions	neutrality	security
dress rehearsal	network	expatriates	umbrella group	bastions

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Thursday, March 21, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Taiwan's identity crisis is at the heart of its upcoming elections.	4:45	5:45
HEADLINES	SUICIDE BOMBING IN LEBANON...	:30	6:15
CAMPAIGN '96	Ross Perot may run again...	:45	7:00
WHO WILL BE FIRST LADY?	Results of a CNN/USA TODAY Gallup poll on Hillary Clinton and Elizabeth Dole...	:50	7:50
SCIENCE DESK	Scientists use "eels" to detect potential sinkholes before they can occur.	2:30	10:20
SPRING?	Wintry weather hammers the eastern U.S.	:30	10:50
MONTEREY BAY	(Part IV) Asilomar Beach, once a biological wasteland, is now a thriving habitat.	2:55	13:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	15:30
SECURITY CHECK	(Part IV) Western leaders worry about their future relationships with Russia.	5:20	20:50
KOREAN OLYMPICS	North Korea is having a difficult time getting its Olympic team qualified.	2:55	23:45
LANGUAGE CDs	New language CD-ROMs offer training in many languages from German to Japanese.	2:20	26:05
UK KIDS CHEF	Kids from all over the United Kingdom get a chance to be a chef.	3:05	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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TOP STORY: TAIWAN IDENTITY CRISIS

1. What upcoming event prompted the Chinese to conduct "wargames" off Taiwan's coast? What "message" were Chinese authorities trying to send to the Taiwanese?
2. Explain "identity crisis." Why is it said that the Taiwanese are suffering a crisis of identity? Explain how this crisis is reflected in the following statement from the video: "It's a growing separation in people's psyches that being Chinese culturally does not mean being a citizen of China."
3. Have students locate Taiwan on a world map. After viewing the video, ask students to describe some of the differences between Taiwan and mainland China. Generate a class discussion about the role of geography in promoting these differences. Divide the class into groups. Challenge each group to find one

similar example of an island or island nation that shares common elements with a mainland country or region but has evidence of a unique culture as well. Have groups report their findings to the class.

MONTEREY BAY: (PART IV) ASILOMAR BEACH IS BACK

4. How did Asilomar Beach appear to visitors a dozen years ago? What caused its deterioration as a natural habitat for dozens of animals and plants? Describe how naturalist Tom Moss helped to bring the beach back to its natural state.
5. Have students explain how the restoration of Asilomar Beach is financed. Then ask: As government budgets are trimmed and spending is cut, what other ways can you think of to pay for a restoration project like the one at Asilomar? Divide the class into groups. Have each devise a plan for funding any natural habitat restoration project. Have groups present their plans and critique each other's.
6. How do the plants and animals at Asilomar Beach depend on each other for survival of their species? Have student groups research different habitats to learn more about their food chains. Direct each group to choose one sample food chain to diagram and explain to the class. After all presentations are complete, generate a class discussion about the delicate balance within each food chain. What would happen at Asilomar Beach if one component of the food chain were eliminated? How would this affect the total habitat? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

communist nationalist Mao Tse-Tung Republic of China Beijing
"biological wasteland" vegetation nonprofit John Steinbeck

DESK: SEWER EEL

1. BEFORE VIEWING: What is an infrastructure? What would your life be like if one essential infrastructural service -- gas, power, water -- was cut off? How would it affect how you live?

2. AFTER VIEWING: What measures can be taken to prevent or warn of the potential failure of an essential infrastructural service? Discuss.

3. What is the sewer eel? How does it work? What other devices use similar principles? Group students. Distribute the HAND-OUT (pg 4) with requisite materials. Challenge groups to:
   a. Make the measuring instrument described on the HANDOUT.
   b. Experiment with the sensitivity of their instrument on different surfaces -- parking lot, grass, sandpit, etc.
   c. Determine what factors cause differences in the responses of the instrument.

   Have groups explain and demonstrate a) their results, b) the concept and c) the functions of their machine. How is this machine similar to or different from the sewer eel?

4. Where do we get our basic services, such as gas, water and electricity? How are the pollutants from a community treated and disposed? Group students. Have groups investigate where the materials or provisions for basic services are sourced. Groups should make a map of the local area showing where and how such services are provided. Display maps and invite representatives from all or any of the service providers uncovered in the investigation to examine students' work. Ask them to explain to the class what procedures are in place to check the system and insure continuity and quality of service.

5. What is soil? Of what is it composed? Group students and give each group magnifying glasses, small "baggies" and tweezers. Have them collect samples of different soil types to study and
   a. Identify and mark on a map their samples' sources.
   b. Examine and "dissect" their soil samples, identifying, separating and recording the main constituents.
   c. Devise and conduct experiments on their samples to assess sample density, solubility, etc.

   Collate group results into a class report. How might such information be useful to those who have to assess the soil structure and its impact on infrastructural systems?

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

pipelines sinkhole sewer cat scan packed soil

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******** ** ** STUDENT HANDOUT: TREMOR MEASURE

DIRECTIONS: Construct a machine to measure vibrations by following the directions below.

GATHER THESE MATERIALS:
1. ring stand
2. cardboard oatmeal container
3. metal spring, at least 4" long, that can support a heavy weight
4. felt-tipped pen or marker
5. white paper cut to fit around the cardboard container
6. heavy weight, such as a brick

ASSEMBLY:
1. Cover the oatmeal container with white paper.
2. Attach the pen to the weight.
3. Attach the brick to the spring.
4. Hang the spring form the ring on the ring stand so that the weight is 1/2" from the base.
5. Adjust the cardboard container on the stand so that the pen on the weight touches the paper.
6. Move the table lightly while a classmate turns the drum.

DIAGRAM:

ASSESSMENT:
1. Assess the sensitivity of your instrument. Devise experiments to test it on a variety of surfaces and substances of different densities.
2. Devise and make modifications to your instrument to make it more sensitive or responsive to different materials, based on your test results.
3. Be prepared to explain and demonstrate your results, the concept and the functions of your machine to the class.

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********    **    ** NEWSROOM WORLDVIEW
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SECURITY CHECK (Part IV): RUSSIA--POLITICS--ELECTIONS

1. What direction does Russia appear to be taking in its presidential elections? Why are the Western nations concerned? Gather information about the political parties and their candidates in the upcoming elections. Discuss the major issues, candidates and their positions. Keep track of new issues as they develop and the rise and fall in popularity of the candidates. Speculate about who will win. What would the presidency of each candidate mean for Russia? for Russian foreign policy?

INTERNET: http://koi.www.online.ru/emain/epolitics/
http://www.yahoo.com/Regional/Countries/Russia/Politics/

KOREAN OLYMPICS: NORTH KOREA--OLYMPIC GAMES

2. Why is it so difficult for North Korean to bring its team to Atlanta, GA? What barriers must they overcome? Find out how a country qualifies its team for Olympic participation. Review the rosters for the past 3 Olympic Games. Which countries did not participate? Why not? In your opinion, are the International Olympic Committee policies fair? Express your opinion in a letter to the Committee.

INTERNET: http://www.ajc.com/oly/j04korea.htm
http://www.yahoo.com/text/News/International/Korea__North/

LANGUAGE CDs: TECHNOLOGY--COMPUTERS; LANGUAGES--STUDY AND TEACHING

3. Why is it suggested that the computer programs are superior to other methods of learning a language? How is foreign language taught in your school? Working in small groups, query teachers and students about their experience with interactive computer programs. Share and analyze results in class. What factors keep such learning tools out of the hands of students?

INTERNET: http://www.mfi.com/sdmag/cd_rom/cd_home.htm
http://www.sussex.ac.uk/langc/welcome.html

UK KIDS CHEF: UNITED KINGDOM--EDUCATION

4. Why are school children receiving lessons from chefs in the United Kingdom? Find out what "partnerships" exist between schools and businesses in your community. What knowledge and skills could be gained from such relationships? What goes into the development of such partnerships? Identify other partnerships you would like to see developed in your community.

INTERNET: http://www.liv.ac.uk/~evansjon/home.html
http://www.chefs-store.com/g/chef/__29c140da/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

hard-liners arbitrary stability rhetoric nationalism
alienation inextricably ineligible high-tech interactive

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******  **   **   *                                    Friday, March 22, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	UAW memberships' upcoming vote could get GM cars rolling again, and by today.	3:25	4:25
HEADLINES	BRITISH BEEF BANNED...TUBERCULOSIS MAKES A COMEBACK....	1:30	5:55
EDITOR'S DESK	- Taiwan goes to the polls tomorrow. - Sen. Dole triumphs in Midwest primaries. - Sarajevo is reunified after 4 years.	3:45	9:40
CAMPAIGN	Debate dates set for Presidential nominees.	:35	10:15
KIDS VOTE	Nationwide kids' voting program a success.	2:40	12:55
SPACE IS THE PLACE	Bad weather scuttles ATLANTIS space shuttle blast-off until tomorrow.	:30	13:25
LOOK AHEAD	Next Week: The monastic life...	:45	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	16:05
RWANDA JUSTICE	The government of Rwanda has imprisoned thousands after a brutal civil war.	4:05	20:10
RUSSIA BODYGUARD	Russians are creating new wealth and new methods for protecting it from criminals.	2:30	22:40
BLIND CRICKET	A modified form of cricket allows blind students to play the game in India.	3:15	25:55
ROBOT	Japanese robot makes facial expressions.	:40	26:35
GLOBAL CARAVAN	The Grant family has traveled around the world in a horse cart.	2:35	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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TOP STORY: STRIKE AT GENERAL MOTORS

1. WHILE VIEWING: List the "ripple effects" of the strike at the brake plant in Dayton, Ohio. AFTER VIEWING: How does this strike affect other GM workers? How does it affect the company? If the strike goes on longer, how might it affect consumers? Other car manufacturers? Car dealers? Other businesses in striking communities? Draw and label a concept web to illustrate these "ripple effects."

EXTENSION: Select a company in your town and illustrate the impact a strike there would have locally and nationally.

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2. Based on the video and other sources, define "outsourcing." Explain the impact of outsourcing on union workers and on the corporation to clarify the conflict. Role play negotiations between union and management in order to discuss and weigh the pros and cons of outsourcing. Can a compromise be reached? Why/Why not? How might GM's new contract affect others?

EDITOR'S DESK/NEWSQUIZ

3. Spring training is almost over and it's time to test your students' skills in the "Big Leagues" of News Baseball. Working in teams, have students use HANDOUT (pg 4) to "score runs" and share information about terms in the news this week.

OUR WORLD: KIDS VOTE

4. Describe the goal of the Kids Voting USA program. Ask: How is the program intended to work? Have you evidence of the apathy mentioned in the video? Discuss students' responses and solicit their ideas for "reinvigorating" disenfranchised voters. Challenge students to publicize and promote the best of those ideas.

MEDIA LITERACY: YOUNG VOTER EMPOWERMENT

5. Have students discuss their impressions of the issues and methods most likely to get young people involved in the political process. What are the problems? How might media be part of the solution? Guide students to use HANDOUT (pg 3) to evaluate the pros and cons of each medium and its impact and effectiveness in communicating ideas to a young audience. Based on their evaluation, have them work in small groups to design and implement an effective media presentation.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

strike United Auto Workers (UAW) outsourcing disenfranchised

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* * * * * * MEDIA LITERACY:
******** ** ** STUDENT HANDOUT: Young Voter Empowerment

DIRECTIONS: Use the media to make your voice heard on issues that are important to you today and in your future. Consider the pros and cons of each medium and its impact and effectiveness in communicating your ideas.

THE ISSUES:

THE AUDIENCE:

THE MEDIUM	COSTS	AUDIENCE EFFECTIVENESS	REACH	TECHNICAL CAPABILITY
VIDEO PSAs, Talk TV, Drama, Series, Infomercials				
RADIO PSAs, Call-in, Ads, Ask the Expert				
MUSIC Song/Rap, Strolling troubadour				

ON-LINE Web site, Newsgroups, "InfoSearch"				
PRINT Newsletters, Brochures, Editorials				
OTHER-				

ANALYSIS: Based on your evaluation of media, the issues and your audience, design and describe your media/multimedia presentation.

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*    * ******   **   **   ***** ***** *****  * ****** NEWS BASEBALL
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DIRECTIONS: Spring training is almost over and it's time to test your skills in the "Big Leagues" of News Baseball.

THE RULES: (Divide into 2 teams.)

PITCH: Throw a "News Term" to the other team's batter.
HIT: 1 piece of information about the term scores a single; 2= a double; 3= a triple; and 4= a home run.
OUT: No information or incorrect information is an out. Three outs and the other team comes to bat.

FOR ADVANCED PLAY:
STEAL: "Runner" gives correct data before completed "pitch."
PICK-OFF: Fielding team gives correct data when batter makes an out.
DOUBLE PLAY: Runner fails in an attempt to steal and batter strikes out.

THE PITCHES:

rust belt	voter turnout	First Lady
convention delegate	apathy	Taiwan identity crisis
"crittercam"	Maya	Generation X
Dayton Peace Accords	Hamas	disenfranchised
incumbent	animal behavior	Robert Dole
"biological wasteland"	territory redistribution	strike
Pat Buchanan	People's Republic of China	UAW
outsourcing	Kids Voting USA	war games

_____	_____	_____
_____	_____	_____
_____	_____	_____

SCORING:

TEAM 1:

TEAM 2:

CHALLENGE: Write the action in a sports story for your school newspaper.

NEWSROOM WORLDVIEW

RWANDA JUSTICE: RWANDA--CIVIL WAR; RWANDA--ETHNIC RELATIONS

1. Review the civil war in Rwanda, its causes and its results. When and how did Hutu-Tutsi conflict begin? What has fueled it over the years? Describe the task government officials have set for themselves and the country; then, discuss the choices have they made to help heal the nation.

INTERNET: http://www.sas.upenn.edu/African_Studies/Country_Specific/Rwanda.html

RUSSIA BODYGUARD: RUSSIA--ECONOMIC CONDITIONS; CRIME

2. Why are bodyguards needed in Russia? Gather crime statistics for Moscow over the past 4 years. List the major crimes and compare their frequency of occurrence over time. What is happening to the crime rate? Are bodyguards necessary or merely status symbols? Explain.

INTERNET: http://ourworld.compuserve.com/homepages/Russian_Club/russia.htm

BLIND CRICKET: INDIA--RECREATION; SPORTS--CRICKET

3. What adjustments have been made to the game of cricket to allow it to be played by the blind? Organize a game of cricket using makeshift equipment. Alter your play to fit the rules and setup used by the blind. Blindfold half of the members of each team and try to play. What problems do the players encounter? What might playing cricket this way teach the blind players? What might sighted players learn from such a game?

INTERNET: http://www.ida.com.au/sport/cricket/blindrules.html
http://www.coe.uncc.edu/~dbalaji/bsr.html

ROBOT: JAPAN--TECHNOLOGY--ROBOTS

4. In what way is the robot unusual? Why was it made? Use your imagination and make drawings or models of ways in which this technology might be incorporated into existing or completely new products. Have a contest to see who came up with the most creative uses. List new technology that will be needed in order to make your creations a reality. What factors will determine if they are actually produced someday?

INTERNET: http://www.cs.arizona.edu/japan/www/rsj/rsj.html
http://hyp.jsk.t.u-tokyo.ac.jp/~tom/rsj.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

genocide civil war ethnic groups transitional government
amnesty patriotic status symbol disability misconceptions

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	President Lee Teng-hui celebrates victory in Taiwan's first democratic election.	2:50	3:50
HEADLINES	IRAQ HOLDS PARLIAMENTARY ELECTIONS...FEAR OF "MAD COW" DISEASE CAUSES MCDONALDS TO STOP USING BRITISH BEEF IN HAMBURGERS...	:45	4:35
DEMOCRACY IN AMERICA	Anonymous "attack" calls are the latest political weapon in election campaigning.	3:00	7:35
SPACE IS THE PLACE	Shannon Lucid is the first American woman to live aboard the MIR space station.	:35	8:10
MONASTIC LIFE	(Part I) In the bustle of a major city, monks maintain their traditional lifestyle.	5:00	13:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		3:00	16:10
MIA POW VIETNAM	Concern still runs high among some who hope for word about MIA's in Vietnam.	2:55	19:05
BRAZIL SLUM	Some of the visitors to Rio de Janeiro are interested in seeing the slums.	2:55	22:00
IRAN INTERNET	Technology and political changes collaborate to bring Islam into the 20th century.	4:10	26:10
MASAI TRIBE	The traditional Masai way of life is changing in Kenya.	3:10	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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TOP STORY: TAIWAN ELECTIONS

1. Where is Taiwan? For how long has the international community recognized Taiwan as an independent country? What major countries dissent from this recognition? Why? What impact has this dichotomy of views had on Taiwan's development as both an economic powerhouse and a democratic state? Discuss.
2. Have student groups research news sources and prepare reports on the current economy, growth and political structure of Taiwan. Then present the following scenario to the class:
   "You are a consortium of international business advisors who have been appointed to advise the new Taiwanese government on how to further develop

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international trade with both mainland China and other countries."

Challenge groups to use their reports and other sources to prepare a strategic plan for political and economic action that the Taiwanese government might take to further its aims and reduce tension in the area. Have students share and critique plans. Ask: What might be the response to some of your ideas from Chinese authorities? The international community?

MONASTIC LIFE (PART I)

3. Before viewing the segment, ask the class to compose themselves comfortably, close their eyes and sit in silence for one minute. Afterward, gather the class and ask: What did you hear, feel or experience that you had not noticed before? What might you experience if you continued to maintain a peaceful silence for a longer period? How difficult is it for you to be still and silent? Why?
4. If you had to dedicate your whole life to the pursuit of just one activity, lifestyle or concept, what would you choose? How would this change the way you live? What would you miss about the myriad of other activities you currently undertake?
5. What draws people to monastic life? Challenge groups to devise a "job description" for the "job" of monk. The description should follow conventional form and include detailed information as to the duties, commitments and time constraints of the job. Share the groups' work. What personal qualities would a successful "applicant" for such a position need? Explain.

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

Cistercian novice poverty chastity Nursia Epiphany vespers President Lee Teng-hui Taipei Premier Lien Chan

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* * * * * * DEMOCRACY IN
******** ** ** AMERICA DESK: "DIRTY" CALLS

1. BEFORE VIEWING: Describe some of the different ways that candidates "get their messages out." What is "telemarketing"? How might it play an important role in a political campaign?

2. AFTER VIEWING: What are "negative calls"? How might these have affected the outcome of this year's New Hampshire Primary? According to the video, what was the source of these calls?

3. According to publisher Ron Faucheux, "If the information that they're disseminating is inaccurate, if it's misleading, if it's intended to frighten people through slander...or if the sponsor of the call is not properly disclosed or is falsified, then, yes, it's a dirty trick and it shouldn't be done." In class discussion, ask students whether they agree or disagree with Mr. Faucheux's statement. Then challenge them to work in groups to come up with guidelines for "ethical telemarketing" among candidates. Have groups share their ideas. Should "suppression calls" be regulated? Can they be? Discuss.

4. Divide the class into groups. Distribute the HANDOUT (pg 4) and assist groups in locating local campaign or political party offices. Have each group arrange for and conduct an interview with a person in that office who is/has been involved in political telemarketing (known also as "phone banking"). Direct groups to use the questions on the HANDOUT as a guide and to add their own as well. Reconvene groups to share their findings. What might be some of the benefits of this kind of political "advertisement"? What political "minefields" are present as well? Discuss.

EXTENSION: Have each group offer a role play that illustrates at least one benefit or pitfall associated with the use of phone banks to promote a candidate. Groups may wish to refer to their interview responses as a resource.

5. If a candidate is the victim of "dirty calls," what should be his/her response? Divide the class into groups, then present each with this scenario: You are the closest advisor team to a major presidential candidate who has narrowly lost an important primary. It has come to light that anonymous "dirty calls" from a rival candidate may be partially to blame for this loss. What do you recommend that he/she do? (Remind students that "inaction" is a form of "action.") Have advisor groups present their recommendations and rationale.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
attack calls extremist negative misleading "suppression calls"

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* * * * * * DEMOCRACY IN AMERICA
******** ** ** STUDENT HANDOUT: CAMPAIGN TELEMARKETING

DIRECTIONS: Find a local campaign headquarters office, or the local office of a political party. Arrange for and conduct an interview with someone who has been involved with a campaign "phone bank," or telemarketing. Use the questions below to guide you in your interview. Add others on the back of this sheet if you wish.

Name of person interviewed: _____

Position or Title: _____

Associated with what campaign? _____

1. Is your candidate's phone bank composed of volunteers, professional telemarketers or both?

2. What purpose does a campaign phone bank serve?

3. What are your callers instructed to say on the phone about their candidate?

4. Are your phone bank callers allowed to elaborate on the positions held by your candidate? Explain.

5. What, if anything, are your callers instructed to say about opposition candidates?

6. In your opinion, how effective is telemarketing compared with other forms of political advertising?

7. Is your candidate's campaign able to monitor or control what its phone bank callers say? If so, how is this done? (What does your campaign do to insure that callers don't "cross the line" between information and misinformation?)

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MIA/POW VIETNAM: U.S. HISTORY--VIETNAM WAR--MIAS/POWS

1. After 20 years, why is the controversy over Vietnam POWs/MIAs newsworthy? Why is the U.S. Defense Dept. unenthusiastic about continuing the search? Gather data about POWs/MIAs at the end of the Vietnam War in 1974. How many persons were listed as POWs and as MIAs? How many of these cases have been resolved? What has been Vietnam's position? Do you think that some of these soldiers are still alive in Vietnam? Why/Why not?

INTERNET: http://www.auburn.edu/~sandlkr/POWMIA.html

BRAZIL SLUM: BRAZIL--RIO DE JANEIRO--TOURIST TRADE

2. What are a "favelas"? Why are tourists interested in visiting them? How does such tourism benefit the people who live there? Do a statistical study of Rio de Janeiro. Include data about income, unemployment, poverty, standard of living and socio-economic classes. What percentage of the population lives in poverty? What factors perpetuate this situation? Describe insights a tourist might have after visiting the favelas. Suggest possible follow-up actions a tourist might take.

INTERNET: http://www.nerdworld.com/users/dstein/nw780.html

IRAN INTERNET: IRAN--POLITICS; IRAN--ISLAMIC LAW

3. What is the discussion that is taking place at the "highest levels" of the Iranian government? Why has this concern developed about Islam's image and role in Iran? Design and conduct a survey of impressions/attitudes about Islam and Iran. Query interviewees source(s) for their images. Collate and analyze the surveys. In groups, create a "positive image" campaign for Islamic countries and people.

INTERNET: http://www.electriciti.com/~iranweb/
http://www.irannet.com/

MASAI TRIBE: KENYA--MASAI; SOCIAL LIFE AND CUSTOMS

4. What traditions still endure among the Masai? What indications suggest that change is taking place? Create a poster with drawings in the center showing traditional Masai way of life. Include a map showing their nomadic pattern of movement. Around the sides, place images of factors of modern life that could threaten or improve their way of life. Compare Masai traditions with those of other indigenous peoples and predict the chances of the Masai maintaining their culture.

INTERNET: http://www.yale.edu/swahili/afrilink.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

shantytowns	favelas	slum-dwellers	excursions	catalyst
information age	mullahs	dissenters	menyatta	empowerment

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******  **   **   *                                    Tuesday, March 26, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Consumers boycott British beef products after "mad cow disease" disclosure.	3:05	4:05
HEADLINES	NATO EXPANDS ROLE IN BOSNIA ...	:30	4:35
CAMPAIGN USA '96	AFL-CIO endorses President Clinton's candidacy.	:40	5:15
INTERNAT'L DESK	France's auction houses fear the coming European Union will invite other European houses to sweep them aside.	2:20	7:35
COMING UP...	Has the Tibetan Lama returned?	:30	8:05
MONASTIC LIFE	(Part II) Cistercian Order of monks labor hard to eat...and to feed their spirits.	4:15	12:20
MAYAQUEST	Trekkers head for Chiapas, Mexico.	2:00	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:35	15:55
HAMAS PROFILE	Recent bombings in Israel have militant Hamas embroiled in a crisis.	2:50	18:45
GERMAN WORKERS	Job prospects dim for Germany's young people.	2:30	21:15
DOLPHIN DILEMMA	Controversy continues over how to protect dolphins from fishing nets.	3:15	24:30
DALI LAMA	Selecting a new Dali Lama causes trouble.	:45	25:15
NEW ZEALAND	Tourists want to visit New Zealand farms.	3:25	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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TOP STORY: "MAD COW DISEASE" TAKES TOLL ON BRITISH BEEF INDUSTRY

1. What is the source of "mad cow disease"? How has it affected the British beef industry? How has it affected the "public trust" between British citizens and their government?
2. Explain how the European Union's reaction to this disease put London "on the defensive." Have students act as either a representative of the EU or of the British beef industry and write editorials either in favor of or against the ban. (NOTE TO TEACHERS: STUDENT RESOURCE (pg 3) may help students who are unfamiliar with the EU and its role in the economic and social issues facing member nations.)

INTERNATIONAL DESK: FRANCE'S AUCTION MONOPOLY

3. How will EU legislation impact France's art market? Distribute the RESOURCE (pg 3) and the HANDOUT (pg 4) and have students examine further the broader impact of EU policy. Read the RESOURCE as a class, then divide the class into groups. Have each group choose one EU member nation to research and complete the HANDOUT for its nation. Share findings then conclude by having students write position papers either for or against a chosen nation's involvement in the EU.

MONASTIC LIFE: (PART II) THE CISTERCIANS

4. In a short paragraph, have each student describe his/her impression of the life of a Cistercian monk, based on what was shown in the video segment. Share impressions aloud. Ask: What do you think you would find most rewarding and most difficult? Explain.

5. Consider this statement from the video: "The Cistercian Order's focus on hard labor proved convenient for a people determined to depend on themselves." Ask students: Does the Order create the need to do hard labor; or, does the Order's philosophy attract people who want to work in this way? Explain.

MAYAQUEST

6. Who are the Lacandon Maya? Describe their link to the ancient Mayan past. Ask students: What aspects of their lives do you consider purely traditional? What aspects could be classified as "universal"? Draw comparisons from your own cultural past and current practices. Discuss these in class.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

"mad cow disease" NATO AFL-CIO European Union auction
monopoly bonsai Cistercian Order monastery
archaeologist Lacandon Maya Chiapas Atacu Hachakyum

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STUDENT RESOURCE:
DESK: EUROPEAN UNION Q & A

Q: WHAT IS THE EUROPEAN UNION AND WHO ARE ITS MEMBERS?

A: In Dec., 1991, the 12-nation European Community met and signed the Maastricht Treaty at Maastricht, the Netherlands. The group then became known as the European Union, or EU. At present, full members of the EU are: Austria, Belgium, Britain, Denmark, Finland, France, Germany, Greece, Ireland, Italy, Luxembourg, the Netherlands, Portugal, Spain and Sweden.

Q: WHAT ARE THE MAJOR GOVERNING BODIES OF THIS ORGANIZATION?

A: The EU includes the Council of the European Union, the European Commission, the European Parliament (directly elected by the voters) and a Court of Justice.

A: WHAT ARE THE OBJECTIVES OF THE EUROPEAN UNION?

Q: The European Union is committed to economic and montetary union by 1999. Its advocates have always sought the integration of the economies of Western Europe through elimination of tariffs and customs barriers, thereby promoting free trade. It is committed to a common currency and a central bank, as well as financial aid to the poorest European countries. The member nations also established a single market in 1993 and agreed to participate in a larger common market, the European Economic Area, which was established in 1994.

The lessons of two world wars also prompted the leaders of these European nations to forge new ties of political cooperation in order to prevent a recurrence of war. The EU is committed to a common international policy and defense policy. Its structure

includes a powerful parliament and bureaucracy, while limiting the powers of individual nations in economic and social policies.

Q: HAVE THERE BEEN ANY OBJECTIONS TO THE FORMATION OF THE EU?

A: Some groups within member nations opposed this alliance on the grounds that it would erase national identity and eliminate sovereignty among the countries of Europe. In fact, a wave of nationalist resentment in 1992 and 1993 slowed the progress of the EU and caused violent pre-election demonstrations in Denmark and France.

----------CNN NEWSROOM: RELIABLE RESOURCES----------

COMPTON'S ONLINE ENCYLOPEDIA & CONCISE COLUMBIA ELECTRONIC ENCYCLOPEDIA downloaded from America Online, March 25, 1996.

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******** ** ** STUDENT HANDOUT: EUROPEAN UNION: EFFECTS

DIRECTIONS: Choose one European Union (EU) member nation and conduct research to determine how, for each category shown below, that country may be affected by its membership. Record your findings in each appropriate space.

MEMBER NATION:_____

How membership in the EU could affect this nation's

1. trade:

2. currency:

3. government & politics:

4. social policy:

5. national identity:

Share your analysis and discuss the economic, political and social positives and negatives of EU membership for your chosen nation. Write a position paper where you defend or reject membership in the EU on behalf of this nation.

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HAMAS PROFILE: ISRAEL--TERRORISM

1. Why has Hamas been blamed for recent bombings in Israel? Why has this caused controversy within the Hamas organization? Gather information about the goals, membership and distribution of the members of Hamas. To what extent has Hamas been a historical threat to Israel or to Mideast peace?

INTERNET: http://www.io.org/~iap/politics/misc/truth.html
http://www2.nando.net/newsroom/ntn/world/082395/world909t.html

GERMAN WORKERS: GERMANY--ECONOMIC CONDITIONS; UNEMPLOYMENT

2. Why has unemployment become a problem in Germany? Why is it affecting young people most? Compare labor statistics for Germany, the U.S., Britain and Japan. Look closely at the age and gender composition of the labor force in each country and the unemployment for each of the groups identified. Why do both Germany and Britain have larger youth segments in their labor force? What kinds of work are unemployed youth seeking? Discuss the economic growth both countries need in order to provide jobs.

INTERNET: http://langlab.uta.edu/langpages/GIC.html
http://www.livingabroad.com/living/guide/germany.html

DOLPHIN DILEMMA: FISHERIES; WILDLIFE CONSERVATION

3. Why are dolphins captured often in tuna nets? What has been the U.S. policy toward imported tuna? How does Greenpeace want this to change, and why do other environmental groups oppose a change in policy? Graph the tons of tuna caught annually over the past 10 years, show how many dolphins were killed and analyze results.

INTERNET: http://www.achilles.net/~jamesh/dolphin/index.html

DALI LAMA: TIBET--BUDDHISM--DALI LAMA

4. How is the child selected that will become the new Dali Lama? Why was a child recently selected in Beijing and not in Tibet?

INTERNET: http://www.tiac.net/users/dstein/nw373.html

NEW ZEALAND: NEW ZEALAND--TOURIST TRADE

5. How is tourism changing in New Zealand? What are tourists finding on farms that interests them? Create a tourist map of New Zealand and, graphically, display what you would want to see if you were to visit. Would a farm be among your top choices? Explain your response.

INTERNET: http://earthlight.co.nz/business/nz.html
http://nz.com/NZ/TourTravel/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

undermine	martyr	fanaticism	fundamentalist	specialists
ivory tower	embargo	eco-groups	congestion	fleeced

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******  **   **   *                                  Wednesday, March 27, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scientists "flood" the Grand Canyon in an attempt to restore its environment.	2:55	3:55
HEADLINES	U.S. PRES. CLINTON NAMES FIRST FEMALE 3-STAR GENERAL..."FREEMEN" STANDOFF....	:45	4:40
CAMPAIGN '96	Bob Dole wins Western states' primaries.	1:30	6:10
TAKING CARE OF BUSINESS	Business leaders and governors ponder the future of education in the U.S.	:45	6:55
BUSINESS DESK	The Lady Fairfax Apartment has amenities -- and a price tag -- fit for royalty.	3:05	10:00
SPACE/PLACE	NASA prepares for its first MIR space walk.	:30	10:30
OUR WORLD	NASA's "Kidsat" lets students work on the ATLANTIS shuttle mission.	2:50	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:35	15:55
IRAN/US RELATIONS	The U.S. wants other countries to join in opposing Iran as a terrorist country.	2:55	18:50
WELFARE IMMIGRATION	Some critics claim that U.S. immigrants get too much welfare.	2:55	21:45
EURO SINGLE	Controversy continues in Europe about the adoption of a new standard currency.	3:15	25:00
MARIA RESSA	Journalist Maria Ressa has covered southeast Asia for over a decade.	3:50	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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TOP STORY: FLOODING THE GRAND CANYON

1. Locate the Grand Canyon on a U.S. map. How would you describe this geographic site? Why are scientists flooding the canyon? How is this action expected to restore the area's environment?
2. According to the video, this flooding "experiment" will take years to evaluate and there may be some "surprises."
   a. Pose this question to groups of students: What kinds of things do you think scientists may find as they evaluate the experiment in 50 years?

b. Help groups conduct research to determine the canyon's present environment and gather evidence to speculate on the vegetation and animals that could become native to the area over the next several decades.

Have groups diagram their projections over time on posterboard, and present them to the class. Instruct groups to present a scientific rationale for their speculative ideas.

CAMPAIGN USA '96: DOLE WINS THE WEST

3. Why did Bob Dole wait until the California Primary to claim nomination "victory"? Why will he be concentrating more time and effort there prior to November?

BUSINESS DESK: MULTI-MILLION DOLLAR APARTMENT

4. Describe the "Lady Fairfax Apartment." What is its asking price? How would you describe the buyer market for such a property?

5. Although it is a one-of-a-kind property, the Lady Fairfax Apartment can be used to demonstrate one principle of real estate economics -- value.
   a. Ask students: What factors make the Lady Fairfax Apartment "valuable"?
   b. In groups, have students list factors contributing to the "value" of this apartment. Have groups share their lists.
   c. Discuss the following:
      i. What role does "location" play in value in this case?
      ii. How might the asking price of this same apartment be different if it were located in a remote area? (NOTE: You may want to inform students that, while "value" and "asking price" are not identical, "asking price" is often determined by the "value" of comparable sold properties, so students should be close.)

EXTENSION: Ask a local real estate broker or appraiser to address the class on the topic of "market value" and the local factors that influence a property's value.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Bruce Babbitt turbines sediment valve asking price mogul

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********    **    ** OUR WORLD:  KIDSAT
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1. BEFORE VIEWING: Discuss ways the major disciplines -- social studies, language arts, mathematics and science -- are integrated in a school day. If connections are made, who makes them and why? Why might these connections be important?

2. AFTER VIEWING: Ask students to explain how teachers are using the Kidsat program to help them integrate the major disciplines in their classes. What aspects of the program would fit the science curriculum? social studies? language arts? math? Ask students: Does integrating several subject areas improve students' learning? Explain. Have them consider a student who loves to read but is frustrated with mathematics.

3. Have students describe the types of information the 7th graders are gathering from the space shuttle.
   a. How are they selecting the information to be gathered?
   b. How is the information delivered?
   c. How are they using the information?

   Now, list other types of data that might be gathered by a space shuttle and shared with students. Why would students find each interesting? Share students' ideas with NASA for possible inclusion in subsequent Kidsat programs.

4. Ask students to name and describe any interactive and/or interdisciplinary projects in which they have participated. Distribute the HANDOUT (pg 4). Using the names as clues, as well as their own experience, ask students to speculate on the projects named in the first column.

a. Divide the class into small groups.
b. Challenge each group to research one or more of the opportunities listed. Include other opportunities discovered by "surfing the 'net," talking with local cable providers or by using other research techniques.
c. Gather the data about each program on the HANDOUT.
d. When the research is complete, have groups prepare a proposal for participating in that electronic experience. Proposals must include necessary technology, training and the benefits of the program for schools and students.
e. If appropriate, submit the proposal to the principal, school board and others who can approve and fund such participation. Good Luck!

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

NASA	space shuttle	science fiction
proposal	Sally Ride	Internet

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* * * * * * STUDENT HANDOUT
******** ** ** OUR WORLD: KIDSAT

DIRECTIONS: Several sources produce interdisciplinary and interactive educational activities using technology. Programs like Kidsat are available to classrooms nationwide. Gather as much information as you can about these opportunities. For each include the following: the technology required; learning objectives, including opportunities to interact with the program and other participants; and, cost for participation. Select 1-2 and prepare a proposal for participation in the project. Submit the proposal to your principal and school board. Maybe you will be the next class featured on CNN!

Program Title	Producer Sponsor	Subjects Included	Technology Required	Learning Objectives	Cost
Kidsat					
Jason Project					
Maya-Quest					
Turner Adventure Learning					

DISCUSSION:
1. How are the various opportunities similar? Different?

2. Which one interests you most? Why?

3. How would participating in one of these programs benefit you and your classmates?

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********    **    ** NEWSROOM WORLDVIEW
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IRAN/US RELATIONS: U.S.--FOREIGN RELATIONS--IRAN

1. Why did the United States impose economic sanctions on Iran last year? Develop a chronology of the relations between the U.S. and Iran since the Islamic revolution led to the fall of the Shah of Iran in 1978. Clearly mark each crisis between the two countries and identify the source of the tension. What patterns do you see in the data? What would you predict for the future of this relationship? Explain.

INTERNET: http://www.spystuff.com/listsites.html
http://tehran.stanford.edu/other.html

WELFARE IMMIGRATION: U.S.--IMMIGRATION & EMIGRATION; PUBLIC WELFARE

2. Discuss the effect immigration has had on the U.S. over the past 20 years. Gather and graph data about the ages, gender, nationality, place of settlement and numbers of immigrants to the United States over the past 10 years. Is there anything about the demographics of these immigrants to suggest why an increasing number tend to use social services? What other factors might have affected this situation?

INTERNET: http://www.emf.net/~cr/immigration.html

EURO SINGLE: EUROPEAN COMMUNITY--ECONOMIC CONDITIONS; MONEY

3. Why does controversy continue over the adoption of a single European currency? What benefits would result from this move? For each European Community member, examine for the past 5 years data concerning
   a. per capita GNP,
   b. unemployment levels,
   c. inflation rates and
   d. changes in the value of the currency.

   Develop a scale to rank the relative strength of each of their economies. How will their economic strength relate to their willingness to accept a standard currency? What factors will probably bring the most instability to the currency situation once it is in place?

INTERNET: http://www.helsinki.fi/~aunesluo/eueng.html

MARIA RESSA: PHILIPPINES--HISTORY; JOURNALISTS

4. How did Maria Ressa come to live in Asia for so long? What were the benefits and greatest complications of her duty there? What characteristics seem to be most responsible for her success in the Philippines and in other assignments in Asia?

INTERNET: http://he.net/~sagent/asia.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

diplomatic ties sanctions bilateral rhetoric immigrants
humanitarian goals recession monetary policy heritage coup

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******  **   **   *                                    Thursday, March 28, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Yitzhak Rabin's assassin is sentenced to live out his life in prison plus six years.	3:55	4:55
HEADLINES	EUROPEAN UNION BARS BRITISH BEEF EXPORT... SENATE FINDS U.S. UNPREPARED FOR ATTACK...	1:00	5:55
AT ISSUE	U.S. governors, CEOs assess academic standards in a two-day summit on education.	4:00	9:55
SPACE IS THE PLACE	Two NASA astronauts "walk" for six hours outside the MIR space station.	:35	10:30
SCIENCE DESK	Clues found in the beat of the human heart may help fight heart disease.	3:05	13:35
POP QUIZ	...on basilisk lizards...	:30	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:45	00:00
NUCLEAR SHIPMENT	Some California residents are protesting the importation of radioactive materials.	2:45	00:00
EUROPE ASIA	European, Asian leaders met recently in Bangkok to discuss their changing roles.	3:50	00:00
FRENCH INTERNET	France's 15-year old Internet faces fierce new competition.	3:00	00:00
SUPER HERO	Japanese comic books are influencing hair styles among some American youth.	3:25	00:00
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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TOP STORY: RABIN ASSASSIN AMIR SENTENCED

1. What sentence did the Israeli court hand down against Yitzhak Rabin's assassin, Yigal Amir? On what basis did the court make its finding?
2. According to Amir, what did he intend? Have students describe and discuss the discrepancy between Amir's version of his act and the court's version. Read aloud the following quote from George Bernard Shaw: "Assassination is the extreme form of censorship." In what way(s) does this quote apply to the Rabin assassination? Ask students to respond individually or in groups in a creative form of their choosing and to share these in class.

3. According to the video segment, Rabin's assassination was "...a defining moment in the shaping of Israel's collective identity." Lead a class discussion of the impact that event had on Israel and how such acts affect the national consciousness. Ask students to refer to specific events that, in their opinion, were "defining moments" in the history of other nations. As a class, create a timeline using these moments as benchmarks.
4. Have students define the phrase "political watershed" and suggest what would have to occur in Israel's upcoming elections that the phrase political watershed would apply.

AT ISSUE: EDUCATION SUMMIT

5. What decision have the U.S. governors made at the education summit and for what purpose? If your state already administers an assessment test, ask students to discuss their experiences, rate the test and justify their assessment. If not, have student groups create an outline of what they believe such a test should cover and how it should be administered. Compare and discuss groups' outlines.
6. List technological equipment students believe would enhance their learning. Discuss the appropriateness of each item. Challenge student teams to use this checklist to survey their school's technology resources. Students should note, for each resource item on the checklist, its age, condition, how many, how often it is used and student accessibility. Have teams collate and write up their results in a proposal to the administration and/or the PTA, stating the need for unrepresented or underrepresented list items.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Yitzhak Rabin Yigal Amir mandatory premeditated
political watershed "mad cow disease" European Union

DESK: HEART SONGS

1. BEFORE VIEWING: In music notation, what does a time signature represent? What is a beat? A rest? An interval?

2. AFTER VIEWING: How does Zack Goldberger make music from the variations in the "time signature" of the human heart? How are these variations in the rhythm of the heart made into music?

3. What is the function of the heart in the body? Pair students to make life-size maps of their bodies by:
   a. lying on a sheet of roll or kitchen paper,
   b. having their partner draw around their outline,
   c. mounting the outlines on a classroom wall.

   Have pairs research the functions of the circulatory system. Then have them "fill in" the circulatory systems of the body on their own outlines, illustrating or describing how it works. Share and critique students' work. Ask: Given what you know of the circulatory system, what might account for variations in heart rhythm found in Dr. Goldberger's research. Why might a heart that shows an uneven rhythmic pattern be healthier than one whose rhythm is constant?

4. What is heart disease? Have groups of students investigate the common causes of heart failure and how such failure could be prevented. Have groups prepare a pamphlet documenting their research and providing tips to readers on heart health care. Invite a local doctor or cardiologist to visit the class, review students' work and answer questions about the video and heart health care in general.

TEACHER'S NOTE: Obtain a tape recorder/player and a selection of at

least 4 different natural sound samples.

5. How do changes in pitch and tempo alter our perception of the "message" communicated by the sound generating them?
   a. Divide the class into 4 groups.
   b. Designate by number what sound each group is going to hear. Do not reveal the identity of the sounds.
   c. Play each sound once.
   d. Distribute copies of the HANDOUT (pg 4). Play the sounds again. Have each group of students "map" the sound they were assigned to listen to on the HANDOUT.

   Collate and share student maps. To what extent are the patterns of the sound maps made by students in each group the same? different? Why? Explain.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

cardiologist cessation sleep apnea musical mapping lub dub

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******** ** ** STUDENT HANDOUT: MUSICAL MAPPING

DIRECTIONS: Listen to the patterns of the sound played for you and, while listening, draw a "map" of the sound on the chart below. Your map line should run from one side of the graph to the other. Leave gaps for periods of silence.

SOUND # _____

Now compare your map with those of others in your group. To what extent are the patterns of the sound maps in your group the same? different? Why? Explain.

How has Mr. Goldberger used such variations to create his music?

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********    **    ** NEWSROOM WORLDVIEW
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NUCLEAR SHIPMENT: CALIFORNIA--RADIOACTIVE WASTE DISPOSAL

1. Why are the interviewees opposed to the importation of nuclear materials? Why does the Department of Energy want to import such materials? Find out where and how much nuclear material is stored in the U.S. List the benefits and hazards such materials represent. In your opinion, is handling nuclear materials worth the risks? Defend your position.

INTERNET: http://apollo.osti.gov/home.html
http://www.epa.gov

EUROPE ASIA: ASIA--COLONIES; IMPERIALISM

2. What was the purpose of the conference? Characterize the past relationship between Europe and Asia. What residues of European culture still remain? What Asian countries were affected most by European colonialism? Mark a map to show the European colonial possessions in Asia. Indicate
   a. the year the colonial period began and ended in each case;
   b. which countries were colonized longest; and,
   c. which countries you would expect to be "Europeanized" most.

   Working in groups, select one country to examine in more detail in order to gain insights into the effects of colonialism. As a whole class, discuss the legacy of colonialism.

INTERNET: http://ftp.nectec.or.th/bureaux/nitc/nii_conf.html

FRENCH INTERNET: FRANCE--TELECOMMUNICATION

3. What are the functions of the French Minitel? Why are the French reluctant to get on the Internet? What additional options does the Internet offer? List the Internet services available in your community. Which of the services would you be most likely to use? Design and conduct a survey to find which of the services offered would be most used by people you know. Are there other services people would like to see which are not yet available? Speculate about future on-line services.

INTERNET: http://www.ensmp.fr/~scherer/minitel/

SUPER HERO: JAPAN--COMIC BOOKS--SUPERHEROES; HAIR

4. What are the characteristics of the new hairstyles? Why would Western students want to emulate comic book characters? Are such trends popular in your school? Draw superhero-inspired hair and clothing styles and display in the classroom.

INTERNET: http://club.eng.cam.ac.uk/~jcpk/anime.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

nuclear waste labor standards cyberspace on-line service

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******  **   **   *                                  Friday, March 29, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Voters in war-devastated Sierra Leone resist sabotage and opt for democracy.	4:40	5:40
HEADLINES	CONGRESS APPROVES LINE-ITEM VETO PUBLIC HOUSING "EVICTION NOTICE" SIGNED	1:00	6:40
EDITOR'S DESK	-EU, other nations ban British beef in "mad cow" disease scare. -China troops withdraw from Taiwan Strait. -Shin Bet, Tel Aviv police were faulted in Prime Minister Rabin's assassination.	3:20	10:00
SPACE IS THE PLACE	ATLANTIS bids an early good-bye to MIR due to leak and poor weather prognosis.	1:45	11:45
LOOK AHEAD	NEXT WEEK: Living homeless....	1:00	12:45
OUR WORLD	Atlanta Elementary Honor Chorus will perform in New York at Carnegie Hall.	1:20	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	16:10
SOUTH AFRICA	Vigilantism is the local answer to crime in the rural South Africa.	5:30	21:40
RELIGION POWER	The Philippines has been celebrating the 10th anniversary of its rebellion.	2:40	24:20
MYSTERY SEALS	Scientists are studying the strange habits of California's elephant seals.	1:05	25:25
BRITAIN	"Tea time" means big business in Britain.	3:10	28:35
ANTARCTICA	Explorers narrowly escape an icy death.	:55	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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TOP STORY: SIERRA LEONE

1. What are positive outcomes of the elections in Sierra Leone? Despite democratic success, what problems does the country face? If events in Sierra Leone are "an example for the rest of the continent," what steps must the new government take?
2. A student finds an excerpt from a newspaper in Sierra Leone but cannot understand its references. Have students act as "interpreters" as they explain each capitalized term in the following quote from Zaineb Bangura, a Pro Democracy activist:

"WE will try and FORGIVE. We will try and RECONCILE. We will try and rebuild our SOCIETY. But I think this WAR, the MEMORIES it has, the DAMAGE it has caused, the PRICE we are paying as a PEOPLE, will not be easy for us to forget."

HEADLINES

3. Discuss the bills to be signed by Pres. Clinton. Have students select one and write a political slogan or draw a political cartoon to describe the potential impact of the legislation.

EDITOR'S DESK/NEWSQUIZ

4. Use the HANDOUT (pg 4) to guide students as they track the path of CNN NEWSROOM's cameras this past week. Answers will vary. For example, some students might consider the MIR docking a "space event," while others will consider it a "NASA event." Challenge students to add up the miles traveled by this hypothetical CNN NEWSROOM camera.

OUR WORLD: YOUNG VOICES

5. Discuss the young Atlanta singers' quotes. Have students share their own quotes about a trip they might take that would showcase their talent. Quotes should include "where, why and wow!"

MEDIA LITERACY: ALERT THE PUBLIC!

6. Refer students to the "mad cow" disease alert and ask: On what source(s) do you depend for information critical to your health and safety? Discuss the role the media plays in alerting the public and identify instances when information from the media is used to safeguard. Distribute the HANDOUT (pg 3). Working individually or in groups, have students search media for diverse examples of its "bell ringer" role. Share information in class. Challenge students to use historical examples to show the difference made by the existence of mass media.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

military junta Revolutionary United Front (RUF) line item veto

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STUDENT HANDOUT: MEDIA LITERACY: Alert the Public!

DIRECTIONS: This week's "mad cow" disease revelation underscores the valuable role the media plays in alerting the public to concerns that are critical to human health and safety. Search the media for several examples of the role it plays as "bell ringer" for the public. Note your items in the spaces below.

ALERT	Type	When	Where	What Happened?
WEATHER CONDITIONS: storms, freeze/heat warnings, etc.				
HEALTH: disease, tainted food, insect infestation,				

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smog, etc.				
OTHER: traffic, bad infra-structure, product recall, escapees, etc.				

DIRECTIONS: Next to each of this week's CNN NEWSROOM stories, place the name of the state/country in which the story took place. Place an "*" by those stories that cannot be pin-pointed or by stories with more than one location. Explain your asterisks below.

	PLACE	DESCRIPTION
MONDAY:		
1. HISTORIC ELECTIONS	_____	_____
2. WESTERN PRIMARIES	_____	_____
3. MONASTIC LIFE	_____	_____
TUESDAY:		
4. MAD COWS	_____	_____
5. NATO SHIFT	_____	_____
6. AUCTION HOUSE	_____	_____
7. MAYAQUEST	_____	_____
WEDNESDAY:		
8. CANYON FLOOD	_____	_____
9. WESTERN PRIMARIES	_____	_____
10. LADY FAIRFAX APARTMENTS	_____	_____
11. KIDSAT	_____	_____
THURSDAY:		
12. AMIR SENTENCING	_____	_____
13. EDUCATION SUMMIT	_____	_____
14. SPACEWALK	_____	_____
15. HEART DISEASE	_____	_____
FRIDAY:		
16. CIVILIAN GOVERNMENT	_____	_____
17. ON CAPITOL HILL	_____	_____
18. MIR	_____	_____

"*" Explanations:

CHALLENGE: Point out each numbered location on a world map. Following the order of the rundown and beginning at CNN's studios in Atlanta, Georgia, add the miles a CNN NEWSROOM camera would have traveled to get this week's story.

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********    **    ** NEWSROOM WORLDVIEW
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SOUTH AFRICA: SOUTH AFRICA--LAW ENFORCEMENT--VIGILANCE COMMITTEES

1. Why has the crime rate increased so rapidly in parts of South Africa? Why is vigilantism seen by some as a solution? Compare crime statistics for South Africa with statistics for several other countries. Are there differences among your sample countries? Is there a trend toward increasing crime in rural areas? Identify and analyze discernible patterns found in the data.

INTERNET: http://honor.uc.wlu.edu/net/geographic/South_Africa.html

RELIGION POWER: PHILIPPINES--RELIGION AND POLITICS

2. Why do they celebrate "people power" in the Philippines? What role did religion play in the rebellion against Ferdinand Marcos? Research the goals of the revolution. To what extent have they been satisfied? Compare economic and social data for the Philippines for the years 1984 and 1994. What conclusions can you draw about the changes over the past decade? To what extent has the revolution been a success? How else might one measure the success of a political revolution?

INTERNET: http://www.nosc.mil/planet_earth/countries/Philippines.html

MYSTERY SEALS: ANIMALS--ELEPHANT SEALS--MIGRATION

3. What has recently been learned about the migratory patterns of the elephant seals? How might this be helpful in understanding human physiology? Investigate and list the benefits and costs of research on elephant seals. Consult several and varied resources for your data. Analyze the data. Do the benefits of such research justify the costs involved? Explain.

INTERNET: http://agency.resource.ca.gov/ceres/calweb/coastal.html
http://www.ucsc.edu/mb/Ano/seal.html

BRITAIN: GREAT BRITAIN--ECONOMY GROWTH; BUSINESS--TEA

4. Of what does "tea time" in Britain actually consist? Why does this translate into big business for the providers of tea and tea-related accessories? Note the sources of tea, amounts produced and amounts consumed around the world. Who are the big producers and consumers? How does the tea market compare with the coffee market? Why do you think people in a country prefer one beverage to the other?

INTERNET: http://www.gifthq.com/gifthq/party.htm http://www.acy.digex.net/~cmwave/news/sept-27/swnews-7-sept-27.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

commemoration	vigilantes	legal sanction	divine intervention
brokerage house	auctioned	test market	Antarctic glare

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